



Hildenborough CE Primary School

Year R Curriculum Overview 2026-27



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Lead Texts	The Colour Monster We Are Family The Gingerbread Man Outcome- Oral retelling and draw images, write labels	Festivals by Jane Bingham Outcome – Design and label a snowman Tree: Seasons Come, Seasons Go Poles Apart Lost and Found	Emma Jane’s Aeroplane Let’s All Creep Through Crocodile Creek by Jonny Lambert Outcome – Create a story map The Great Race	Sunny and the Birds by Wendy Meddour Outcome – Retell/rewrite the story The Hungry Caterpillar The Gruffalo	Clem and Crab by Fiona Lumbers Outcome – Retell/rewrite the story Katie and the Starry Night Alien Love Underpants	The See Saw by Tom Percival Outcome – Retell/rewrite the story What the Lady bird Heard If I Were a King (poem)
Possible exploration of topics through texts required to align with school curriculum	Settling into School: Our setting and community (Geography) What makes me me? My past, present and future (History) Colour: naming, recognising and using primary colours to mix paints (EA+D) Black History Month: focus tbc Light (Diwali)	Seasons: Autumn and Winter Coldest places on earth – North Pole and South Pole (Geography) Nativity and the Christmas story (History/RE) Printing with different materials (EA+D) Investigating materials: hot/cold insulation	Different Countries: similarities and differences (Geography) Sculpting and modelling monuments/ landmarks (EA+D) Growth: plants, animals and habitats	Journeys Seasons: Spring Life Cycles Animal classification Chinese New Year: craft and art (EA+D)	Environment: how litter impacts the world around us (Geography) Sun, Earth and Space Van Gogh Painting and printing ‘A Starry Night’ (EA+D) Seasons: Summer	The role of Kings and Queens/the Prime Minister (History) Painting portraits, sculpting busts (EA+D) UK Geography: London Transport past and present Floating boats/moving wheels
Special events/days	Black History Month (October 2024)	Guy Fawkes Night (5th November 2024) Diwali (20th October) Nativity (Thursday 11th December at 2pm) Christmas Celebrations	Safer Internet Day (Tuesday 11th February) Chinese New Year (17th February)	World Book Day (5th March 2026) International Women’s Day (8th March 2025) Ramadan (10th March – 9th April) Easter	Litter picking event (to be organised) International Space Day (12th April 2025)	World Environment Day (5th June 2025) School Trip (Wednesday 17th June)



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Other curriculum areas required to align with school curriculum	The Creation Story (RE) Nativity Songs (Music) Body Management (PE) Internet Safety (Computing)	Why do Christians perform plays at Christmas? (RE) Nativity Songs (Music) Dance (PE)	What do Christians believe is special about Jesus and the message he brings? (RE) In the Groove (Music) Technology Around Us: Internet Safety revisit and using hardware (Computing) Gymnastics (PE)	The Easter Story (RE) In the Groove (Music) Speed Agility Travel (PE)	What stories are special and why? Old Testament Stories (RE) Round and Round (Music) Using software and Dance Mat Typing (Computing) Manipulation and coordination/Sports Day preparation (PE)	What stories are told by and about people of different faiths and beliefs? (RE) Round and Round (Music) Beebots (early programming) and Dance Mat Typing (Computing) Cooperate and solve problems (PE)
Parent Partnership	Weekly Newsletters Stay and Play/transition sessions Parent Consultations Tapestry	Weekly Newsletters Christmas Nativity Tapestry	Weekly newsletter Tapestry	Weekly newsletter Tapestry Parent Consultations	Weekly newsletter Tapestry	Weekly newsletter Tapestry
Personal, Social and Emotional	Show an interest in school. Begin to learn the routines and rules of the school day. Forming good relationships and including others in play i.e. sharing. Selecting own resources. Communicating with peers and listening.	Explains their own knowledge and asks questions. Takes on responsibility. Confident in different social situations. Aware of others feelings. To have independence when arranging self.	Finds compromise with peers. Confident to speak about their own needs/opinions. Understands their actions on others.	Taking turns. Expressing preference of activity with reasoning. Knows that some behaviour is unacceptable.	Include others ideas in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine. Show a high level of involvement.	Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Supporting transition to year 1.
Physical Development	Body Management	Dance	Gymnastics	Speed Agility Travel	Cooperate and Solve Problems. Linked to Athletics (Sports day)	Manipulation and Coordination
Communication and Language	Can show some listening skills. Follow simple instructions. Understands the uses of the equipment. Can talk about what has happened.	Listens with more interest and responds to stories with refrains. Follows 2 step instructions. Using 'and' and 'because' in sentences. Use language to support role play.	Can sit quietly during an activity. Can listen and then complete an activity. Understands some humour. Asking questions. Uses different tenses.	Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation. Links statements in an organised way.	Listens to stories and responds appropriately. Listens and responds to peers' ideas. Listen to more complex instructions.	Responds appropriately to different situations. Using tense correctly. Create their own narrative.



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	To share a variety of books as a class and within small groups.		Extends vocabulary and uses new vocabulary in role play.	Encourage two challenged attention.	Able to express themselves being aware of the listener.	
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Literacy	Write name Give meaning to marks made Pencil control Understand print carries meaning Show interest in books Predict story endings Join in rhyming and rhythmic activities Introduce phonics	Aware of the structure of stories. Recognising some words. Blending sounds. Beginning to read simple words. Hear and say sounds in words. Introduce shared reading. Begin home reading books	Write simple labels, captions, messages which can be read by self and others Segment words orally Represent some sounds correctly and in sequence Introduce common irregular words	Attempting to write simple sentences using phonics Read and understand simple sentences in stories and information books using phonic knowledge to decode regular words and read aloud accurately	Demonstrating an understanding of what they have read. Writing sentences that they and others can read. Use high frequency words in writing Decode regular words	Read and understand simple sentences. To read some common irregular words. To use phonic knowledge to write words in ways which match their spoken sounds.
Mathematics	Match, sort and compare Talk about measure and pattern It's me 1,2,3	Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Explore 3d Shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
PSHE	Self-Regulation <i>My feelings</i>	Building relationships <i>Special relationships</i>	Managing self <i>Taking on challenges</i>	Self-regulation <i>Listening and following instructions</i>	Building relationships <i>My family and friends</i>	Managing Self <i>My wellbeing</i>
Passport of Experiences	Visit the local library Learn First Aid – TBC Learn about an artist Bake a biscuit — Gingerbread Man Take a photograph – Autumn Walk Have a teddy bears picnic - Thursday 3 rd September	Perform a song Name a variety of tree Get soaked in the rain Make leaf rubbings Write and post a letter in a Post box – Letter to Father Christmas	Hunt for minibeasts Make a paper boat to see if it floats Meet animals and pets Visit the local church	Go pond dipping Learn about an author Plant seeds/ bulbs and watch them grow Observe the life cycle of a butterfly Climb a tree	Build a den Learn about our world/ global issues – recycling Enjoy a space themed day Go to Ridings Cafe - Make a link with the local community	Create a self-portrait (passport document) Take part in a sporting event – Friday 10 th July Retell a story to an audience Visit a farm (Wednesday 17 th June)

Passport Experiences Throughout the Year



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Take part in philosophical discussions – P4C
Develop spirituality
Listen and enjoy music from a range of genres
Learn about and support a charity
Walk Molly
Go on a seasonal walk- Autumn, Winter, Spring and Summer