



Hildenborough CE Primary School



Year 4 Curriculum Overview 2026-27

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Passport of Experiences Termly: P4C Build a den (F school) Visit local library Pond dipping (F school) Develop spirituality Name a variety of tree (FS) Listen and enjoy music from a range of genres Molly walking Build a camp fire (FS) Toast a marshmallow (FS)	Learn first aid Learn a poem off by heart	Local church visit Create a piece of art – still life in acrylics Learn about global issues (Climate) School overnight sleepover Go stargazing Witness a sunrise/sunset	Young Voices – perform in an arena Learn to play the ocarina	Learn about global issues (import/export) Learn about an author (WBD) Learn to play the ocarina Theatre trip – walk along a river, take a train ride	Create a piece of art – Diorama of a landscape Hunt for minibeasts Take part in a sporting event (Sports Day) Courageous advocacy Learn about an artist – Andy Goldsworthy Create a sculpture/sculpture trail in FS Visit a Tudor house` Tudor Banquet	Create a self-portrait Learn about global issues (Rivers)
ENGLISH	<u>Gorilla by Anthony Browne</u> Outcome: Fiction – Fantasy Write a narrative	<u>Leon and the Place Between by Graham Baker-Smith</u> <u>Oz the Great and Powerful (2013 Film)</u> Outcome: Recount: Write a diary	<u>Escape from Pompeii by Christina Balit</u> Outcome: Fiction: write a historical narrative	<u>Wisp: A story of Hope by Zana Fraillon</u> <u>Home by Carson Ellis</u> <u>Dreams of Freedom by Amnesty International</u> Outcome: Fiction: Write a narrative from a character's point of view (SMSC – Refugees)	<u>Where the Forest Meets the Sea by Jeannie Baker</u> <u>Jungle Explorer by The Literacy Company</u> Outcome: Non-fiction: write an information board	<u>Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar)</u> Outcome: Recount: write a letter
MATHS	Place Value Addition and Subtraction	Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
RE	What do Christians believe God is like? <i>Creation/Fall</i>	What is the Trinity? <i>Incarnation</i>	What kind of a world did Jesus want? <i>Gospel</i>	Why do Christians still remember the events of Holy Week? <i>Salvation</i>	What does it mean to be a Hindu in Britain today? <i>Hinduism</i>	Why do some people think that life is a journey and what significant experiences mark this? <i>Big Question</i>



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SCIENCE	States of Matter <i>Big Question: Does gas have weight?</i>	Sound <i>Big Question: What is an echo?</i>	Electricity <i>Big Question: What would happen if we did not have electricity?</i>	Animals including Humans <i>'Which foods are best for us?'</i>	Living things and their habitats <i>'Humans have had a positive impact on habitats. Do you agree? Why?'</i> <i>'How can you group different living things?'</i>	Revisit and Review
COMPUTING	Online Safety		Data Handling		Programming	<i>Scratch</i>
HISTORY	Roman Empire and its impact on Britain Introducing the Romans and the Roman Empire, including the Roman invasion of Britain.		Anglo Saxons, Scots and Vikings <i>Anglo Saxon and Viking invasion and settlement in Britain. Anglo Saxon and Viking struggle for the Kingdom of England.</i>		Tudors <i>The Tudors in Kent! A study of Henry VIII, Anne Boleyn and local Tudor landmarks.</i>	
GEOGRAPHY		Spatial Sense <i>Globes and the tropics, scale, changes to our local area over time</i>		Western Europe <i>Countries, capital cities, climate and trade. Comparison of London and Paris.</i>		Rivers <i>Recognising rivers of the world and how people interact with them.</i>
ART	Light <i>Drawing light and dark, ground and underpainting, tints and shades</i>					Space <i>Exploring how artists can use colour and detail to show depth</i>
DESIGN AND TECHNOLOGY		Slingshot Cars/Electrical Systems <i>Electric headlights</i>			Cooking and Nutrition <i>Eating Seasonally – Tudor Banquet</i>	
MUSIC	Young Voices <i>Singing</i>		Ocarina		Body and tuned percussion	Samba and carnival sounds and instruments units
PE	Handball	Dance	Gymnastics (6 lessons across two terms) Swimming		Athletics (Sports day)	Tennis
SPANISH		Dates in Spanish	Weather in Spain		In a Spanish cafe	
PSHE	My Healthy Self <i>How can I make healthy choices?</i>	Connecting with others <i>How can we respect each other?</i>	The Online World <i>How can we decide what to trust online?</i>	Staying safe <i>What signs help me recognise what is safe or unsafe?</i>		Growing up <i>How will my body and emotions change as I grow up?</i>



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