



Hildenborough CE Primary School



Year 2 Curriculum Overview 2026-27

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Passport of Experiences (Year 2 experiences)	Become a nature detective	Play a board game	Make a puppet Visit Tonbridge Castle Make a link with the local community (Farmers Market) Buy something and check your change (Farmer Market)	Dress up as a historical character and act out an important historical event- Battle of Hastings Day Taste a new food Visit a war memorial	Learn about other religious buildings	Grow a plant and make a diary Make an animation
Passport of Experiences (every year)	Take part in philosophical discussions	Perform a song Create a piece of art Learn about an artist		Visit the local church	Learn about our world/global issues	Create a self-portrait
Passport of experiences (throughout the year)	Walk Molly Learn about an author Visit the local library Take part in a sporting event Develop spirituality Listen and enjoy music from a variety of genres Learn about and support a charity Start a collection and share it with the class In Forest School: Build a den Go pond dipping Hunt for minibests Name a variety of tree					
ENGLISH	<u>Troll Swap by Leigh Hodgkinson</u> Outcome: Fiction – Story with character focus	<u>The Owl Who Was Afraid of the Dark by Jill Tomlinson</u> Outcome: Non-fiction: write a report.	<u>The Dragon Machine by Helen Ward</u> <u>How to Train Your Dragon (2010 Film)</u> <u>The Dragonsitter by Josh Lacey</u> Outcome: Fiction: write a story with an adventure focus	<u>My Name is Not Refugee by Kate Milner</u> Outcome: Recount: write a recount from character's point of view.	<u>The Last Wolf by Mini Grey</u> Outcome: Recount: write a letter in role.	<u>Grandad's Secret Giant by David Litchfield</u> Outcome: Fiction: write a story with a moral focus.



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MATHS	<u>White Rose Maths</u> Place Value Addition and Subtraction	<u>White Rose Maths</u> Addition and Subtraction Shape	<u>White Rose Maths</u> Money Multiplication and Division	<u>White Rose Maths</u> Length and Height Mass, Capacity and Temperature	<u>White Rose Maths</u> Fractions Time	<u>White Rose Maths</u> Statistics Position and Direction Consolidation
RE	Creation <i>Who made the world?</i>	Universal <i>How should we care for others and the world and why does it matter?</i>	Humanism <i>Who are Humanists and how do they live?</i>	Salvation <i>Why does Easter matter to Christians?</i>	Islam <i>Who is a Muslim and what do they believe?</i>	
SCIENCE	Living things and their habitat		Uses of Everyday Materials		Animals including Humans	Plants
COMPUTING	Online Safety		Computing Systems and Networks <i>Word Processing</i>		Programming <i>Scratch Jr</i>	
HISTORY			Tonbridge Castle and The Battle of Hastings (local studies)		Powerful Voices	
GEOGRAPHY		Spatial Sense <i>Maps – drawing, looking at and using maps of the school and local area map, locations on a globe or world map, the equator</i>		Comparison with non-European country <i>The seven continents and five oceans; London; The Amazon Rainforest</i>		
ART	Colour and Shape <i>Paint tints and shades; sculptures from organic shapes</i>			South American Art <i>Modelling clay Colour and shapes in collage Textured materials in a collagraph</i>		Portraits and Self-portraits <i>Sketching; paint mixing to create a series of self-portraits and portraits</i>
DESIGN AND TECHNOLOGY		Textiles			Mechanisms	
MUSIC	Nativity <i>Singing</i>		Call and Response	Pitch		
PE	Ball Skills Hit, Catch, Run	Dance	Gymnastics	Attack, Defend, Shoot	Athletics (Sports day)	Run, Jump Throw



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PSHE	My Healthy Self <i>How can we look after our bodies?</i>	Connecting with others <i>How can I build safe, kind and caring relationships with others?</i>	The Online World <i>How can we stay safe online?</i>	Staying safe <i>How can I make safe choices in different places?</i>		Growing Up <i>How can we look after and respect our bodies as we grow?</i>
P4C						