



Hildenborough CE Primary School



Year 1 Curriculum Overview 2026 – 2027

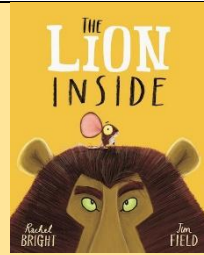
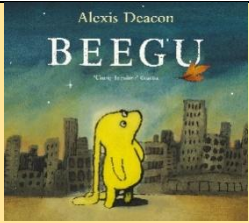
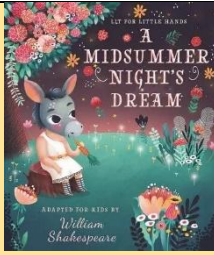
	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Passport of Experience	Learn about a religious festival – Divali Learn First Aid Learn about an artist	Visit the local church Perform a song	Catch a bus Visit Tonbridge Library	Take part in a role play day – Kings and Queens Write a weather report	Discover a new religion – Judaism Make a healthy wrap Learn about and support a charity	Discover a new religion – Judaism Visit the beach Walk barefoot on the pebbles Skim a stone Name a variety of tree
	Take part in a philosophical discussion Create a piece of art Make a link with the local community – Farmers Market Develop spirituality Learn about global issues Listen and enjoy music from a range of genres Take part in a sporting event Walk Molly Visit the local library					
	In forest school: Build a den Go pond dipping Hunt for minibeasts Go on a bug hunt Make a home for a small insect or animal					



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Year 1	 <u>Meesha Makes Friends</u> <u>by Tome Percival</u> Outcome: Diary Entry Curriculum Link: PSHE	 <u>Katie in London</u> <u>by James Mayhew</u> Outcome: <i>Non-chronological report</i> Curriculum Link: Geography The UK	 <u>The Lion Inside</u> <u>by Rachel Bright</u> Outcome: <i>Story writing</i> Curriculum Link: PSHE	 <u>Beegu</u> <u>by Alexis Deacon</u> Outcome: Write own version of the story. Curriculum Link: (SMSC Refugees)	 <u>Somebody Swallowed Stanley</u> <u>by Sarah Roberts</u> Outcome: Non-Fiction: write information about the sea Curriculum Link: PSHE	 <u>A Midsummer Night's Dream</u> <u>Adapted by Brooke Jorden</u> Outcome: Character description Curriculum Link:
MATHS	Number: Place Value – within 10	Number: Addition and Subtraction – within 10 Geometry: shape	Number: Place Value – within 20 Addition and Subtraction – within 20	Number: Place Value – within 50 Measurement: Length and Height Mass and Volume	Number: <i>Multiplication and Division</i> <i>Fractions</i> Geometry: <i>Position and Direction</i>	Number: Place Value – within a 100 Measurement: Money Time



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RE	Creation/Fall <i>What do Christians believe God is like?</i>	Incarnation <i>Why does Christmas matter to Christians?</i>	Gospel <i>What is the Good News that Jesus brings?</i>	Salvation <i>Why does Easter matter to Christians?</i>	Judaism <i>Who is Jewish and what do they believe?</i>	
SCIENCE	Everyday Materials <i>'Which material would be best to make a toy slide?'</i>	Seasonal Change	Animals including Humans <i>'What do all animals have in common?'</i>	Seasonal Change	Plants <i>'What would happen to a seed placed in a dark area?'</i>	Seasonal Change
COMPUTING	Online Safety		Computing Systems and Networks <i>Mouse Skills</i>		Programming <i>Bee-Bots</i>	
HISTORY	Discovering History			Kings, Queens and Leaders		
GEOGRAPHY		Spatial				The UK
ART		Line <i>Line Drawings</i>	Colour <i>Paint Mixing- Primary and Secondary Colours</i>			Investigating Sculpture <i>Carving and Casting</i>
DESIGN AND TECHNOLOGY	Structures			Healthy Eating		
MUSIC	Nativity		Pitch		Musical Symbols	
PE	Ball Skills Hit, Catch, Run	Dance	Gymnastics	Attack, Defend, Shoot	Athletics (Sports day)	Run, Jump Throw



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PSHE	My Healthy Self <i>How can we look after our emotions?</i>	Connecting with Others <i>How can I help myself and others feel happy and safe?</i>	The Online World <i>How do we spend time online?</i>	Health Protection <i>How can I protect myself and others in daily life?</i>	Staying Safe <i>How can I stay safe?</i>	
P4C						