



Hildenborough CE Primary School



Year 3 Curriculum Overview 2025-26

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Passport of Experiences	<ul style="list-style-type: none"> Learn to play a card game First Aid 	<ul style="list-style-type: none"> Create a print Learn about an artist 	<ul style="list-style-type: none"> Make a canopic jar Dress as an Egyptian Perform in an arena Visit the church Fossil casting 	<ul style="list-style-type: none"> Learn to sew and make an item Learn about an artist 	<ul style="list-style-type: none"> Visit a museum Create a piece of art 	<ul style="list-style-type: none"> Take part in a sporting event Write a review of the year Create a self portrait
	<ul style="list-style-type: none"> Light a candle- birthday cakes Litter Picking Take part in philosophical discussions Walk Molly Care for the chickens Develop Spirituality Learn about an author Visit the local library Listen and enjoy music from a range of genres Learn about our world/global issues Make a link with the local community (The Oaks Nursery) Learn about and support a charity (Fundo) 					
Forest School	<ul style="list-style-type: none"> Build a den Pond Dipping Hunt for minibeasts Name a variety of tree 					
ENGLISH	<p><u>P2W</u></p> <p><u>Coming to England by Floella Benjamin</u></p> <p>Outcome: Recount: Write a letter in role recounting events of the story.</p>	<p><u>P2W</u></p> <p><u>Winter's Child by Graham Baker-Smith, Ice Palace by Robert Swindells</u></p> <p>Outcome: Fiction: write a fantasy based on a fable</p>	<p><u>P2W</u></p> <p><u>The Fossil Girl by Catherine Brighton</u></p> <p>Outcome: Recount: write a fossil journal</p>	<p><u>P2W</u></p> <p><u>The Silence Seeker by Ben Morley</u></p> <p>Outcome: Fiction: rewrite the story in the third person with dialogue</p>	<p><u>P2W</u></p> <p><u>Journey by Aaron Becker, Tilly Mint Tales by Berlie Doherty</u></p> <p>Outcome: Fiction: write an adventure story</p>	<p><u>P2W</u></p> <p><u>Zeraffa Giraffa by Dianne Hofmeyr</u></p> <p>Outcome: Persuasion: write a leaflet</p>



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MATHS	<u>WRM</u> • Place Value • Addition and Subtraction	<u>WRM</u> • Multiplication and division	<u>WRM</u> • Multiplication and Division • Length and Perimeter	<u>WRM</u> • Fractions • Mass and capacity	<u>WRM</u> • Fractions • Money • Time	<u>WRM</u> • Shape • Statistics
RE	What is it like to follow God? <i>People of God</i>	What is important for Sikh people? <i>Sikhism</i> Christmas <i>The Jesse Tree</i>	What is the Trinity? <i>Incarnation</i> <i>Church visit</i>	How do Sikh people worship and celebrate? <i>Sikhism</i>	When Jesus left, what was the impact of Pentecost? <i>Kingdom of God</i>	Humanism <i>Who are humanists and what do they value?</i>
SCIENCE	<u>TEP</u> Forces and Magnets		<u>TEP</u> Rocks	<u>TEP</u> Animals Including Humans	<u>TEP</u> Light	<u>TEP</u> Plants
COMPUTING	Online Safety		Computing Systems and Networks <i>Networks</i>		Creating Media <i>Video Trailers</i>	
HISTORY	Stone Age to the Iron Age		Ancient Egypt		Ancient Greeks	
GEOGRAPHY		Spatial Sense		Northern Europe		Volcanoes and Earthquakes
ART	Line			Still Life and Form		
DESIGN AND TECHNOLOGY			Textiles: <i>Egyptian Collars</i>			Structures <i>Constructing a castle</i>
MUSIC	Singing Rehearsals for Young Voices			Pentatonic melodies and composition <i>(Theme: Chinese New Year)</i>	Traditional instruments and improvisation <i>(Theme: India)</i>	
PE	Dance Forest School	Cricket Forest School	Gymnastics Forest School	Hockey Forest School	Athletics Forest School	Handball Forest School
Spanish	Spanish greetings with puppets		Spanish numbers and ages		Where do you live in Spain?	



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PSHE	Relationships <i>Family and Relationships</i>	Health and Wellbeing <i>Health and Wellbeing</i>	Health and Wellbeing <i>Safety and the Changing Body</i>	Living in the Wider World <i>World Citizenship</i>	Living in the Wider World <i>Economic Wellbeing Transition Year 3 Transition</i>	
P4C enquiries	Enquiry linking 'Quiet Please, Owen McPhee!' - exploring the concept of being a good listener (friendships)	Enquiry linking to Online Safety- exploring the concept of the impact of technology	Enquiry linking Citizenship- enquiry using the 'steelometer' as a stimulus	Enquiry linking to economic wellbeing- exploring the concept of fairness	Enquiry linking to Science- linking to the topic of light	Enquiry linking to Humanism- exploring ideas around how our actions impact on others