



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 31st October 2025

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

We hope that you and your families are all well and had an enjoyable half term. The children have started the term brightly, showing excellent focus while being eager to engage with the learning. We are continuing to enjoy the knowledge-rich curriculum and are excited about the prospect of applying this knowledge as the year progresses. Our learning about World War One last term has clearly had an impact as the children prepare for Remembrance and learning about World War Two.

As mentioned at the end of last term, we have begun this term by finishing off many of the units that hadn't quite been completed as a result of PGL. Just so you are aware, there will be an assessment week for Year 6 in week 2. This is to help gauge the impact of the teaching so far and for me to see which areas still need addressing- these will help inform our planning for future terms to ensure that gaps are filled prior to transition for secondary school.

Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
Maths	<p>This year, we will be using White Rose Maths Scheme of Learning. This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <p>This term we will be focussing on:</p> <ul style="list-style-type: none">• Fractions: Simplify, multiply, divide and compare fractions.• Mental maths skills and daily arithmetic to secure fluency.• Converting units of measurement.
English	<p>We will be using the Pathways to Write approach using inspiration of endangered species to write an awareness and persuasion piece about a specific animal that will go extinct unless we act now, using Can We Save the Tiger? By Martin Jenkins as a stimulus. Our focus for this term is descriptive writing using varied sentence structures and punctuation. We will revise compound and complex sentence structures and sentence openers while also developing understanding of parentheses, the use of adverbs and higher-tier level vocabulary.</p> <p>In Reading lessons, will be continuing work on our retrieval and inference skills and will apply these to a variety of fiction and non-fiction text excerpts.</p>
Science	<p>Our Science topic this term is 'Evolution and Inheritance'. During this topic, the children will learn how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn how living things produce offspring of the same kind and about natural variation. They will also develop their scientific enquiry skills exploring how and why animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
RE	<p>This term, we will be asking, 'What would Jesus do?' and examining the concept of the Messiah. In order to do this, we will be exploring key questions such as:</p>



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	<ul style="list-style-type: none"> What are the connections between biblical texts and the idea of Jesus as Messiah? What are the connections between texts and what Christians believe about Jesus as Messiah? How do Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world?
Computing	Our Computing focus this term continues to be Online Safety . The children will discuss how to use technology safely, respectfully and responsibly. They will learn to recognise acceptable and unacceptable behaviour and how to report concerns. Children will also learn how to use research technologies effectively, appreciate how results are selected and ranked, and how to evaluate the reliability of different websites.
History	This term, we will be learning about The Rise of the Nazi Party and the Second World War in the years spanning 1933-1945. This unit develops knowledge gained in the World War One unit in term 1 and looks at the events preceding the war and Jewish persecution in addition to learning about the key events of World War Two. This unit will be dealt with sensitively and at an age-appropriate level while giving children a knowledge-rich understanding while developing historical concepts and skills.
Spanish	This term, all children will learn some of the basic grammatical principles, including verb tenses , as well as developing their Spanish pronunciation with relation to household tasks . This will give them a solid foundation to build on as they acquire new vocabulary throughout the year.
PE	Cricket will take place on Monday mornings this term. We will have a series of 6 sessions led by Sandra from Kent Cricket, who will focus on the key skills of catching, bowling and batting before we play a variety of fun cricket-based games.
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association.</p> <p>This term, we learn about Living in the Wider World: Citizenship. This includes lessons on human rights, caring for others and diversity.</p>

Parent Information

Year 6 Staff-Term 2

Teachers

Mr. Kenward (Monday – Friday)

Friday afternoons out of class for PPA- Miss Welch will also cover leadership time every other Thursday in class.

Teaching Assistants

Miss Lutwyche (daily)

Mrs. Coomber and Miss Harbor (Forest School session, Friday afternoon)



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Home Learning



Our Home Learning Grid system continues in Term 2 but with different tasks to the previous ones. These new grids will be stuck in homework books on Friday 31st October. We recommend that a total of 6 tasks available will need to be completed by the end of the term – roughly 1 of the tasks per week to prepare children for transition to secondary school. Children who hand homework in will be rewarded through celebrating homework, sharing, and house points.

Please ensure your children are accessing Times Tables Rockstars and Atom Prime frequently.

Spellings

We continue to teach spelling strategies following our Spelling Shed scheme in explicit lessons 5x per week in class. Children have been identified for additional spelling intervention as a result of our diagnostic spelling assessment in Term 1. We will continue using diagnostic testing at assessment points (e.g. assessment week and at the end of each term) to identify gaps in spellings and build in activities to fit the needs of the cohort.

PE and Forest School



PE during Term 2 will take place on **Mondays**. Please ensure that your child's PE kit is worn to school on this day unless otherwise communicated. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

**Children do not need to wear school uniform on this day but must stick to uniform guidelines above*



On **Fridays**, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece



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- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record – especially on Fridays when they’re checked
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or email the school’s office.

Any questions, please don’t hesitate to contact us.

Many thanks,
The Year 6 team 😊