



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 31st October 2025

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

Welcome to term 2! I hope you all had an enjoyable and restful half term break. We are looking forward to visiting the church on Tuesday 11th November for Key Stage 2's Remembrance Service. We will also be continuing to build our links with Hylden Heights – more info to follow.

I am looking forward to discussing how your child has settled into year 5 at parent consultations on Wednesday 19th November. Just a reminder, Thursday 20th and Friday 21st Novemeber are inset days.

Once December hits, we are looking forward to immersing ourselves in the Christmas spririt! This will include Christmas Jumper day on Wednesday 17th December and our Christmas Service at the church on Thursday 18th December-we hope to see you there.

Alongside this newsletter, we have attached knowledge organisers for this term, which will provide you with a useful overview of what the children will be learning about this term.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue using White Rose Maths Scheme of Learning.</p> <p>This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number, to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <p>This term we will be focussing on:</p> <p>Multiplng and division</p> <ul style="list-style-type: none"> - Multiples and common multiples - Factors and common factors - Prime, square and cubed numbers - Multiply and divide by 10, 100 and 1,000 - Multiples of 10, 100 and 1,000 <p>Fractions</p> <ul style="list-style-type: none"> - Find, recognise and convert equivalent fractions - Convert Improper fractions to mixed numbers and vice versa - Compare and order fractions - Add and subtract fractions - Mixed fractions



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	We will be using Time Tables Rockstars to support the children in learning their multiplication and division facts, weekly in school and as a home resource.
English	<p>We will initially be completing our Young, Gifted and Black unit before moving onto Michael Morpurgo’s adaptation of the classic legend of Beowulf. This atmospheric tale of full of suspense and adventure; we will enjoy role play and hot seat interviews to bring this story to life. We will focus on the following:</p> <ul style="list-style-type: none"> • Expanded noun phrases to convey complicated information concisely • Describe settings, characters and atmosphere • Integrate dialogue to convey character and advance the action • Use of inverted commas and other punctuation to punctuate direct speech <p>We will continue to develop our reading skills during our reading lessons using our VIPERS skills (vocabulary, inference, predictions, explain, retrieve and summarise). We will use a variety of fiction, non-fiction and poetry text to develop these skills. We will explore Dulce est decorum est and The Highwayman – two great poems which are full of brilliant language and controversial themes.</p>
Science	<p>This term, our Science topic is Properties and changes of materials. We will be exploring the big question: When we change a material, is it always forever?</p> <p>For this, we will be continuing our learning of solids, liquids and gases and developing our understanding of them. We will be learning about and investigating the thermal conductivity of various materials; heating and cooling materials; mixing and dissolving materials; separating mixtures; reversible and irreversible changes and burning.</p>
RE	<p>This term, we will be exploring the big questions, ‘Was Jesus the Messiah?’ In order to do this, we will be exploring key questions such as:</p> <ul style="list-style-type: none"> • What is the place of Incarnation and Messiah within the ‘big story’ of the Bible? • What are the characteristics of Gospel and prophecy texts? • What are the connections between biblical texts, Incarnation and Messiah? • How do Christians put their beliefs about Jesus’ Incarnation into practice? • How does the idea that Jesus is the Messiah make sense in the wider story of the Bible?
DT	<p>During terms 2 and 3, we focus on nutrition. The children will research and modify a traditional Bolognese sauce recipe to make it healthier. They will cook their new and improved versions, making appropriate packaging and also learn about the ethical considerations of farming cattle.</p>
Geography	<p>In this Spatial Sense unit the children’s understanding of globes and maps will be developed. Latitude and longitude are taught to enable children to gain an understanding of how cartographers divide the world into segments to allow identification of locations using co-ordinates. Children will become familiar with the Prime Meridian line and will use co-ordinates to identify locations around the world. Children will also build on their knowledge of the Northern and Southern Hemispheres, from previous units, and will look at the Eastern and Western Hemispheres. Moving on with their understanding of maps from Year 4, children will look at scale again, and will use map scale to calculate distance between locations. Children will learn that relief maps show the height of land and will find out how on large scale maps, contours can be used to show land height.</p>
Spanish	<p>We will continue to ‘Describing our family and friends’. Children will learn how to describe what people like to do using: Me gusta – I like</p>



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	<p>Te gusta – you like Le gusta – he/she likes</p> <p>They will write a description of a family member and review their work. We will also be playing charades to help recall verbs for different activities.</p>
PE	<p>During PE this term, we will be focussing on cricket. We are fortunate to have Sandra Hepple from Kent Cricket lead these sessions.</p> <p>The children will also continue to develop their appreciation for nature and the outdoors in Forest School.</p>
Music	<p>We will continue to develop our knowledge of the Blues. Practising playing chords,, scales, 12 bar blues and even improvising!</p>
Computing	<p>Our Computing focus this term continues to be Online Safety. We will be focussing on the following key objectives:</p> <ul style="list-style-type: none"> • know what bullying is and that it can occur both online and in the real world. • recognise when health and wellbeing are being affected in either a positive or negative way through online use. <p>offer a couple of advice tips to combat the negative effects of online use.</p>
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. This term we are looking at Citizenship - living in the wider world. During these lessons, we will look at what happens when the law is broken (including trials) and how Parliament works including what qualities are needed to be an MP.</p>
P4C (Philosophy for Children)	<p>This term's enquiry focus allows the children to explore citizenship and respect inspired by a stimulus from last term's history.</p>

Parent Information Year 5 Staff



Teachers

Mrs Morrish – Monday - Friday

Miss Welch – Alternate week Thursday am (SLT release time)

Teaching Assistants

Mrs Harber and Mrs Coomber - Tuesday pm - PPA cover

Miss Brooks



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Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch



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Home Learning



Home learning will begin on Monday 15th September. We will be going through details of this year's home learning at 'meet the teacher'. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

Task	Set	Checked
<p>Spellings</p> <p><i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i></p>	Friday	Friday, the following week House Points awarded for practising at home. Spelling test
<p>Times Table Rock Stars</p> <p><i>At least 10 minutes, 3 times weekly.</i></p> <p><i>NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i></p>	Ongoing	Wednesday House Points awarded for practising at home and certificates awarded for practising in the Studio!
<p>Reading</p> <p>Practise reading daily if possible. Record books/pages read and use the help sheet for ideas to develop comprehension skills.</p>	Ongoing	Friday House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.
<p>Optional-Home Learning Grid Tasks</p> <p><i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i></p>	Ongoing	Friday House Points awarded for any optional home learning completed.

PE and Forest School



This term's PE will take place on Thursday. Please ensure that your child wears their PE kit into school. PE uniform is:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms/sweatshirt (in colder weather)
- trainers





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- grey/white socks.

We are fortunate to have Forest School every Tuesday afternoon. On Tuesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



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If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.

Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks
8.35-9.00	Early work - Arithmetic	Early Work - Arithmetic	Times Tables Rock Stars	Arithmetic	Arithmetic
9.00-9.20	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty
10.45-11.00	Spelling	Handwriting	SPaG	SPaG	SPaG
11.00-12.00	English	English	English	English	English (Reading lesson)
Lunch 12.00-1.00					
1.00-1.15	Silent reading	Silent reading	Silent reading	Library/ Silent reading	Silent reading
1.15-2pm	PSHE	Dictations	Spanish/P4C	History	Art
2-3pm	PE	Forest School	Computing	RE	Music
3-3.15pm	Story Time	Story Time	Story Time	Story Time	Story Time

Reward Systems

- House points will also be awarded for completing home learning tasks, for hard work in class and displaying our Christian values.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact me.

Many thanks,
Mrs Morrish 😊





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