



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

*"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.*

Friday 31<sup>st</sup> October 2025

### Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

Welcome to term 2! We hope you all had an enjoyable and restful half term break. We are looking forward to visiting the church on Tuesday 11<sup>th</sup> November for Key Stage 2's Remembrance Service. We will also be continuing to build our links with The Oaks Nursery, where they will visit us for another Forest School session and we will also visit them in small groups to read them stories.

We are looking forward to discussing how your child has settled into year 3 at parent consultations on Wednesday 19<sup>th</sup> November. Just a reminder, that Thursday 20<sup>th</sup> and Friday 21<sup>st</sup> Novemeber are inset days.

Once December hits, we are looking forward to immersing ourselves in the Christmas spririt! This will include Christmas Jumper day on Wednesday 17<sup>th</sup> December and our Christmas Service at the church on Thursday 18<sup>th</sup> December-we hope to see you there.

Alongside this newsletter, we have attached knowledge organisers for this term, which will provide you with a useful overview of what the children will be learning about this term.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue using <b>White Rose Maths</b> Scheme of Learning.</p> <p>This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number, to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <p>This term we will be focussing on:</p> <ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul> <p>We will be using <b>Time Tables Rockstars</b> to support the children in learning their multiplication and division facts, weekly in school and as a home resource.</p>
English	<p>Our focus texts this term are: <b>'Winter's Child' by Angela McAllister</b> and <b>'Ice Palace' by Robert Swindells</b>. In this unit, children will be writing their own fantasy stories with a focus on the following skills:</p> <ul style="list-style-type: none"> <li>• Use conjunctions and adverbs to express, time, place and cause.</li> <li>• Use a or an according to whether the next word begins with a vowel or consonant.</li> <li>• In narratives, create characters, settings and plot.</li> <li>• Use inverted commas to punctuate direct speech.</li> </ul>





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	We will continue to develop our reading skills during our reading lessons using our VIPERS skills (vocabulary, inference, predictions, explain, retrieve and summarise). We will use a variety of fiction, non-fiction and poetry text to develop these skills.
<b>Science</b>	This term, we will complete our unit on <b>forces - magnetism</b> . Children will continue to develop their scientific enquiry skills, making observations, predictions and conclusions. Working collaboratively, the children will identify materials which are magnetic and investigate the size of magnetic fields and the strength of magnets.
<b>RE</b>	Our RE learning this term will be about <b>Sikhism</b> and what is important to them. Through exploring this interesting religion, the children will be able to discuss and answer questions such as these: <ul style="list-style-type: none"> <li>• What things are important to Sikhs and how do these impact their lives and actions?</li> <li>• What do Sikhs believe about God?</li> <li>• What are the 5 Ks and why are they important to Khalsa Sikhs?</li> <li>• What are the links between the teachings of the Guru Granth Sahib and seva?</li> <li>• What are some of the same / different things Sikhs do which show equality in the Langar?</li> </ul> <p>The latter part of the term will look at the <b>Jesse Tree</b> as a way of preparing for the birth of Jesus.</p>
<b>Art</b>	This term, we will be focussing on <b>Line</b> – considering the statement Paul Klee made, "A drawing is simply a line going for a walk." We will explore different media to create lines and conclude the unit by creating our own print inspired by Katsushika Hokusai's The Great Wave off Kanagawa.
<b>Geography</b>	This term, we will be building on our knowledge from year 2 about <b>Spatial Sense</b> . We will explore compass directions and use the <b>eight-point compass</b> to describe our local area. We will also use Ordnance Survey maps and their symbols to represent human and physical features. We will learn how to use simple grid references to locate places on a map using a letter and number grid reference. We will also compare the <b>human and physical geography</b> of a region of Italy (Naples) to our local area.
<b>Spanish</b>	In Year 3, we continue our first Spanish topic ' <b>Spanish Greetings with Puppets</b> '.  We will learn a Spanish finger rhyme and create little finger puppets to act out the rhyme.
<b>PE</b>	During PE this term, we will be focussing on <b>cricket</b> . We are fortunate to have Sandra Hepple from Kent Cricket lead these sessions.  The children will also continue to develop their appreciation for nature and the outdoors in <b>Forest School</b> .
<b>Music</b>	Over the next two terms, the class will join with Year 4 to learn a range of songs, from the musical Wicked to a 'Disco Fever Medley', in preparation for the Young Voices concert at the O2.
<b>PSHE</b>	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils'



**National Nurturing  
School Award  
2025**





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	spiritual, moral, cultural, mental and physical development. This term we are continuing to look <b>Healthy Families</b> along with beginning to look at <b>Citizenship - living in the wider world.</b>
<b>P4C (Philosophy for Children)</b>	This term's enquiry focus allows the children to explore in more depth their online safety learning from Computing in term 1.

### Parent Information

#### Year 3 Staff



Please see below the days in which each member of staff will be in class:

#### Teachers

Miss Welch (Monday and Tuesday)

Mrs Buckland (Wednesday-Friday)

Miss Hookway (Student teacher-working alongside Miss Welch and Mrs Buckland)

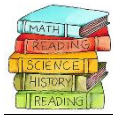
#### Teaching Assistants

Miss Richards

Mrs Coomber

Miss Harber (Forest School on Thursday afternoon)

### Home Learning



Home learning for term 2 will be stuck in your child's homework book-please refer to the term 2 home learning grid for information about home learning.

### PE and Forest School



Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

Email: [office@hildenborough.kent.sch.uk](mailto:office@hildenborough.kent.sch.uk) [www.hildenborough.kent.sch.uk](http://www.hildenborough.kent.sch.uk)

Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch



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PE during term 2 will take place on Mondays. Please ensure that your child comes into school in their PE kit. They will need:

- coloured PE t-shirt (house colour)
- plain black jogging bottoms or leggings
- plain black or bottled green fleece or jumper (no hoodies please) OR school jumper/ cardigan.
- in warmer weather, the children should wear plain black shorts or a skort.

We are fortunate to have Forest School every Thursday afternoon. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

### What do children need to bring to school?

Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves, **waterproof trousers/onesies for OPAL** (weather permitting).
- A pencil case (preferable-not too large please!).



If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e.. no, toys etc.

### Communication





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If you have any urgent messages, these can be given to a member of staff on the school gate each morning or via the school office. If you wish to speak to us in person, please pop in and see us at school pick up or phone the school office to arrange an appointment.

### Timetabling

*TO BE THE BEST WE CAN BE, FOR OURSELVES, FOR OTHERS AND FOR GOD.*

#### Year 3 weekly timetable-term 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work-handwriting	Early Work-TTRS	Early Work-Arithmetic	Early Work-Arithmetic	Early Work-SPaG questions
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45					
10.45-11.00	English	English	English	English	Spelling Session/Handwriting
11.00-12.00					English-reading lesson
Lunch 12.00-1.00					
1.00-2.50	ERIC RE  PE (2.00-3.00pm)	ERIC/Library time (1.00-1.30pm)  Spelling dictation (previous week's words)  Art/Geography	ERIC Spelling test (previous week's words)  Handwriting and spelling session/give our spelling homework  YV song practise with year 4	ERIC FOREST SCHOOL	ERIC Science  PSHE/Spanish
2.50-3.15	Story time Get ready for home	Story time	Story time	Story time	Story time

\*P4C session to be planned in.

### Reward Systems

- House points will also be awarded for completing home learning tasks, for hard work in class and displaying our Christian values.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 3 team ☺



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