



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

“I can do all things through Christ who strengthens me”, (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

31st October 2025

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

Welcome to term 2! I hope you all had an enjoyable and restful half term and I’m are looking forward to another busy term ahead in the lead up to Christmas including, of course, the Nativity play! There will be more information about this soon but please rest assured that it is important for us that all Key Stage 1 children have the opportunity for a speaking role- we have selected a play which provides this opportunity.

This term, we continue many wider curriculum topics over from Term 1. Spreading these units over terms 1 and 2 allows us to consolidate and deepen understanding in the enhanced provision challenges during Independent Learning time, but also allows us to prepare for the Nativity play without impacting too heavily on delivering the core content and knowledge required in the curriculum. Therefore, you’ll notice that much of the information in this curriculum newsletter is repeated from last term due to many of the subjects carrying over two terms.

Below is the outline of the curriculum areas we will be covering this term:

English	<p>This term, we will be using the book The Owl Who Was Afraid of the Dark by Jill Tomlinson.</p> <p>The key skills that we will be developing this unit are to:</p> <ul style="list-style-type: none"> → use co-ordination (but, or) → add -ly to turn adjectives into adverbs → use commas to separate items in a list. <p>The final outcome of the unit is to write a non-fiction information text about owls. Throughout the unit, there are other writing outcomes too, such as writing descriptions, letter writing and poetry, all woven into the teaching sequence.</p> <p>In reading lessons, we will continue to develop our retrieval skills and vocabulary development while exploring various texts, including fiction, non-fiction and poetry.</p>
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	In addition to these daily English lessons, there is a daily spelling session focussing on a particular spelling pattern each week with practice implementing these spellings in writing.
Maths	We will continue to use our White Rose scheme of work. We will continue Addition and Subtration this term, using lots of manipulatives to support learning. This term we will be focussing on: <ul style="list-style-type: none"> • Addition and Subtraction • Shape
Science	In Science, we will be continuing the topic Living Things and their Habitats. We will use observational skills and simple equipment to
RE	This term, we will be asking, 'How should we care for others and the world, and why does it matter?' We will be exploring the concept of why we should we care for everyone and what people with religious beliefs think about caring for others. Throughout the unit, we'll be thinking about how we, and others, show that they care.
PE	This term, the children will be line dancing with Mrs Wood on a Tuesday morning.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. This term, we are focussing on Health and Wellbeing , including the importance of mental wellbeing and physical health (such as diet and dental health).
Music	This term in music we will be focussing on learning and performing our Nativity songs. We will be exploring the use of actions and instruments to enhance our performance.
Geography	In Geography, we have been looking at spatial sense . We will continue to consolidate learning during enhanced provision.
Design and Technology	This term we are exploring textiles – templates and joining techniques. We will be designing, making and evaluating our own Christmas-themed puppets.
Computing	This term, we will consolidate our learning about Online Safety through activities in the enhanced provision. This explores the ideas of password security, sharing of information and identifying unreliable links and information.



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Forest School	Forest School will continue with Mrs Harbour and Mrs Coomber on Wednesday afternoons. Please ensure the children have warm and waterproof clothes as the weather is now colder and wetter!
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Home Learning

Task	Task Information	How this will be set/recorded
Reading	<p>Please bring in your reading records every day. Books will be changed on the following days:</p> <p>Monday- Blue Tuesday- Yellow Wednesday- Red Thursday- Green</p> <p>Free readers- as and when they have finished their book. Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the reading records for you to ask your child at home - this will help to improve their comprehension skills.</p>	
Spelling	On Friday children will do their spelling test to see how they are doing with the words they learnt the previous week. This is just an indication as to how they are doing, but we will continue to practise spelling words as part of independent challenges and during provision so there is no pressure!	Friday
Home Learning Grid Tasks	Please bring in your home learning book every Thursday or before for checking. A new term sheet can be found in your child's book. New homework will be sent out each Friday .	Friday





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Maths Shed	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child's fluency in maths.	We will check this over the term.
Knowledge Organisers	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term

