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|  | **TERM 1** | **TERM 2** | | **TERM 3** | **TERM 4** | **TERM 5** | | **TERM 6** |
| **ENGLISH** | **We’re Going on a Bear Hunt**  *Journey Tale*  **Poems Out Loud**  Performance Poetry | **Letter Writing**  *Christmas cards for service personnel*  *Letters to Father Christmas*  **Harvey Slumfenburger’s Christmas Present**  *Journey tale* | | **The Three Billy Goats Gruff**  *Conquering the Monster Tale*  **Descriptive Writing**  Wanted Posters | **Meerkat Mail**  *Wishing Tale*  ***Non-chronological Report Writing***  *Animal Fact Files* | **Coming to England**  Rags to Riches Tale  **A First Book of the Sea**  Poetry | | **Journey**  *Finding Tale*  **Instruction Writing**  Instructions for making a smoothie (link to DT) |
| **MATHS** | **Numbers to 10**  *Exploring numbers to 10, including counting using one-to-one correspondence, using ten frames to represent numbers, writing numbers using both numerals and words, comparing numbers using the terms greater than, less than and as many as and finding 1 more and 1 less.*  **Number Bonds**  *Exploring different ways of making numbers using part-whole diagrams.*  **Addition within 10**  *Exploring different ways of adding to 10, including the part–whole diagram, counting on and completing number sentences.* | **Subtraction within 10**  *Exploring how subtraction equations can be done in three ways: by crossing out, by using number bonds and by counting back.*  **Positions**  *Exploring positional language, as well as directional language for left and right.* | | **Numbers to 20**  *Exploring numbers up to 20, including counting and writing to 20, comparing and ordering numbers, and seeing patterns within 20.*  **Addition and subtraction within 20**  *Exploring different ways to add and subtract numbers within 20.*  **Shapes and Patterns**  *Exploring different types of 2D shapes and some basic 3D shapes, including grouping shapes according to their properties. This will also lead to recognising, describing and continuing a pattern.* | **Length and Height**  *Exploring how to compare lengths and describe whether something is taller, longer, shorter or higher, learning how to fairly measure two items for comparison using other items and body parts, before moving on to measuring using a ruler.*  **Numbers to 40**  *Exploring numbers to 40, including counting to 40 in different ways, writing numbers to 40, and comparing numbers and looking at number patterns with numbers to 40.*  **Addition and Subtraction Word Problems**  *Solving addition and subtraction word problems using number bonds and simple bars models.* | **Multiplication**  *Exploring the foundations of equal groupings, repeated addition, arrays and doubling.*  **Division**  *Exploring how to group and share items equally.*  **Fractions**  *Exploring how to make halves and quarters, and looking at the connection between fractions and division.*  **Numbers to 100**  *Exploring numbers to 100, including counting in tens and ones, using number bonds to partition numbers, comparing numbers to 100 and finding number patterns using 100-squares.* | | **Time**  *Exploring introductory concepts of time, including telling time to the hour and half hour; using terms such as 'next,' 'before' and 'after'; estimating durations of time and comparing time.*  **Money**  *Exploring coins and notes.*  **Volume and Capacity**  *Exploring volume and capacity, including how to compare volume and capacity, using terms such as 'more than' and 'less than', finding volume and capacity using non-standard units and describing volume using the terms 'half' and 'quarter'.*  **Mass**  *Exploring mass, including comparing mass using terms such as 'heavy/heavier' and 'light/lighter' and finding mass using non-standard units.*  **Space**  *Exploring the important elements of position, movement and turns, including ways in which we can describe the position of one object relative to another, the concepts of 'up and down', 'forwards and backwards' and 'inside and outside' and navigating turns and the notion of clockwise and anticlockwise.* |
| **RE** | **Creation/Fall**  *What do Christians believe God is like?* | **Incarnation**  *Why does Christmas matter to Christians?* | | **Gospel**  *What is the Good News that Jesus brings?* | **Salvation**  *Why does Easter matter to Christians?* | **Judaism**  *Who is Jewish and what do they believe?* | | |
| **SCIENCE** | **Everyday Materials**  *‘Which material would be best to make a toy slide?* | **Seasonal Change: Autumn to Winter**  *‘How do the different seasons affect how animals behave?’* | | *’* **Seasonal Change: Winter to Spring**  *‘Do clouds look different in different seasons?’* | **Plants**  *‘What would happen to a seed placed in a dark area?* | **Animals including Humans**  *‘What do all animals have in common?’* | | **Seasonal Change: Spring to Summer**  *‘Which season would be ideal for a barbecue? Why?’* |
| **COMPUTING** | **Online Safety**  *How do we use technology respectfully and safely?* | **Getting Started** *Where do we use technology in our everyday lives?*  *How do we use technology to present our ideas?* | | **Digital Imagery**  *How do we purposefully use technology to create for an audience?* | **Introduction to Data**  *How can technology be used to collect and present data?* | **Algorithms Unplugged**  *How can technology be used to give instructions?* | | **Programming**  *How can technology be used to give instructions?* |
| **HISTORY** | **Discovering History** | |  | | **Kings, Queens and Leaders** | |  | |
| **GEOGRAPHY** |  | | **Spatial** | |  | | **The UK** | |
| **ART** | **Line**  *Line Drawings* |  | | **Colour**  *Paint Mixing- Primary and Secondary Colours* |  | **Investigating Sculpture**  *Carving and Casting* | |  |
| **DESIGN AND TECHNOLOGY** |  | **Structures**  *Constructing a Windmill* | |  | **Mechanisms**  *Making a Moving Story Book* |  | | **Fruit and Vegetables**  *Making a Smoothie* |
| **MUSIC** | **Nativity** | | | **In the Groove** | | **Round and Round** | | |
| **PE** | **Attack, Defend, Shoot**  (Unit 1)  **Hit, Catch, Run**  (Unit 1) | **Dance** (Unit 1)  **Gymnastics** (Unit 1) | | **Send and Return** (Unit 1)  **Run, Jump, Throw** (Unit 1) | **Forest School**  **Hit, Catch, Run**  (Unit 2) | **Attack, Defend, Shoot**  (Unit 2)  **Gymnastics** (Unit 2) | | **Athletics**  **Run, Jump, Throw** (Unit 2) |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 1 Transition* | | |