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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **The Dragon Machine****George and the Dragon** Defeating a monster tale**Charlie and the Chocolate Factory**Instructions*Recipe to make a chocolate bar.* | **Letter Writing***Letters to service personnel.***Chocolate Cake** *Senses poetry***T’was the Night Before Christmas** | **Little Red Riding Hood**Warning tale*Building suspense.***Reports***Newspaper reports based on the story of Little Red Riding Hood.* | **The Great Kapok Tree** Transformation tale**Persuasive Writing***Persuasive letter to stop deforestation.* | **Axe Soup by Pie Corbett** | **Malala’s Magic Pencil by Malala Yousafzai** |
| **MATHS** | **Place Value****Numbers to 100***Counting, place value, comparing, number bonds and patterns with numbers up to 100***Addition***Addition using number bond diagrams and column method, including addition that involves renaming***Subtraction***Subtraction using number bond diagrams and column method, including subtraction that involves renaming* | **Multiplication of 2, 5 and 10***2, 5 and 10 Times Table, patterns in multiplication, commutative law and solving multiplication word problems***Multiplication and Division of 2, 5 and 10***Grouping and sharing, dividing by 2, 5 and 10, link between multiplication and division, solving division word problems and odd and even numbers* | ***Length and Mass****Measuring and comparing between different units (cm, m, g, kg) and solving word measurement word problems***Temperature***Measuring and estimating temperature (°C)* **Picture Graphs***Read, interpret, analyse and construct picture graphs***Money***Writing and counting amounts of money in £ and p, exchanging and comparing money, calculating change and solving money word problems* | **Two-Dimensional Shapes***Naming 2D shapes and their properties (sides, vertices and lines of symmetry), drawing, moving and turning shapes and making patterns using 2D shapes**Not completed T1***Three-Dimensional Shapes***Naming 3D shapes and their properties (faces, vertices and edges), forming 3D shapes from nets and making patterns using 3D shapes***Solving Word Problems***Addition and subtraction word problems, using bar modelling*  | **Fractions***Naming and counting wholes and parts (halves, quarters and thirds) findings fractions of whole numbers, shapes and quantities and comparing and ordering fractions***Time***Telling and writing time to 5-minute intervals, sequencing by time, analogue clock and finding durations of time and start and end times***Volume***Measuring and comparing between different units (cm, m & ml, l) and solving word measurement word problems* | *Revision of key concepts ahead to KS2* |
| **RE** | **What do Christians believe God is like?** *Creation/Fall* | **Why does Christmas matter to Christians?***Incarnation* | **What is the Good News that Jesus brings?***Gospel* | **Why does Easter matter to Christians?***Salvation* | **Who is a Muslim and what do they believe?***Islam* |
| **SCIENCE** | **Uses of Everyday Materials***‘Which material is best for the bottom of children’s school shoes?’***Uses of Everyday Materials** *‘Which type of surface make an object travel furthest? The least?’* | **Animals including Humans***‘What can a baby elephant do that a baby human can’t?’* | **Plants***‘Do plants make new little plants?’ What would have happened to Jack in the beanstalk if he had lived in the Arctic?’’* | **Living things and their habitat***‘Is a flame a living thing?’* |
| **COMPUTING** | **How do we use technology respectfully and safely?***Online Safety* | **Where do we use technology in our everyday lives?***What is a Computer?* **How do we use technology to present our ideas?***Word Processing* | **How do we purposefully use technology to create for an audience?***Stop Motion*  | **How can technology be used to collect and present data?***International Space Station*  | **How can technology be used to give instructions?***Algorithms and debugging*  | **How can technology be used to give instructions?***Programming: Scratch Jr*  |
| **HISTORY** | **Tonbridge Castle** |  |  | **Powerful Voices** |
| **GEOGRAPHY** |  |  | **Spatial Sense***Maps – drawing, looking at and using maps of the school and local area map, locations on a globe or world map, the equator* | **Comparison with non-European country***The seven continents and five oceans; London; The Amazon Rainforest* |  |  |
| **ART** | **Colour and Shape***Paint tints and shades; sculptures from organic shapes* |  | **Portraits and Self-portraits***Sketching; paint mixing to create a series of self-portraits and portraits* |  | **South American Art**Modelling clayColour and shapes in collageTextured materials in a collagraph |  |

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| **DESIGN AND TECHNOLOGY** | **Textiles:****Templates and joining techniques***Puppets* |  |  |  |  | **Mechanisms:****Ferris wheel** |
| **MUSIC** | **Nativity***Singing* | **Hands, Feet, Heart***South African music* | **I wanna play in a band***Rock music and movement* |
| **PE** | **Attack, Defend, Shoot (Unit 1)****Hit, Catch, Run (Unit 1)** | **Dance** **(Unit 1)****Gymnastics****(Unit 1)** | **Send and Return** **(Unit 1)****Run, Throw, Jump** **(Unit 1)** | **Attack, Defend, Shoot** **(Unit 2)****Hit, Catch, Run** **(Unit 2)** | **Athletics (Sports Day)****Gymnastics (Unit 2)** | **Forest School** **Run, Throw, Jump****(Unit 2)** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing* | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 2 Transition* |