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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **Stone Age Boy**Finding Tale**Non-Fiction: Information Leaflets** Information leaflet about Skara Brae*Information gathering from internet and various books.***Performance Poetry***The School Kid’s Rap* by John Foster*Louder* by Roger Stevens*Fruit Picking* by Jack Ousbey*The Sound Collector* by Roger Mcgough*The Magic Box* by Kit Wright*Before the Storm* by Kelly Roper*My Family* by Stacy Zeiger*Sadness* by Stacy Zeiger | **The Lion, the witch and the wardrobe**Tale of Fear**Non-Fiction –****Report writing** *Newspaper report about the Christmas Story.* | **The Egyptian Cinderella** Rags to Riches Tale**Non-Fiction**Note taking *Linked to Computing and History to create a PowerPoint about the Egyptians.* | **I’ll take you to Mrs Cole**Journey Story**Non-Fiction** **It’s Raining Pigs and Noodles**  | **Flat Stanley**Journey Story**Non-Fiction****Shape Poetry***The Shape Game* by Anthony Browne*Diamond Poems* by John Foster *Dennis* by James Carter *And It’s A* by Rita Ray *The Shape I’m In* by James Carter *Rhythm Machine* by Trevor Harvey | **Tom’s Sausage Lion**Finding Tale**Volcanoes by Anne Schreiber**Non-Fiction *Identifying features of a non-fiction text***.** |
| **MATHS** | **Reading, comparing, ordering, rounding and estimating numbers up to 1000.****Adding and subtracting, including with renaming.****Multiply and divide by 3, 4 and 8.** | **Multiplication and Division:***Multiplying 2-digit numbers.**Dividing and regrouping.**Word problems.***Length:***Writing, comparing and converting in km, m, cm.**Word problems.* | **Mass:***Reading weighing scales in g and kg.**Word problems.***Volume:***Measuring volume and capacity in l and ml.**Word problems.**Mid-year Revision.* | **Multiplication and division.****Further multiplication and division.** | **Length****Mass****Volume** | **Money****Time****Fractions** |
| **RE** | **What is it like to follow God?** *People of God* | **What is important for Sikh people?***Sikhism***Christmas** *The Jesse Tree* | **What is the Trinity?***Incarnation* | **Why do Christians call the day Jesus died ‘Good Friday’?***Salvation* | **When Jesus left, what was the impact of Pentecost?***Kingdom of God* | **How do Sikh people worship and celebrate?** *Sikhism* |
| **SCIENCE** | **Rocks***‘How do fossils show that rock at the tops of mountains were once under water?’* | **Forces and Magnets***‘How can we test if a material is magnetic?’* | **Animals including Humans***‘Bones are so hard! Maybe it would be easier for people to move around without them. Do you agree or disagree? Why?’**Is it possible to make food without using plants or animals?’* | **Lights (shadows)***‘Why are some shadows darker than others?’* | **Plants***’Is a plant a living thing? How can you prove this?* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?***Online Safety* | **How is technology used to share information?***Networks and the Internet*  | **How do we purposefully use technology to create for an audience?***Digital Literacy (creating book trailers)*  | **How can technology be used to collect and present data?***Top Trumps Databases*  | **How can technology be used to give instructions?***Journey inside a computer*  | **How can technology be used to give instructions?***Programming: Scratch*  |
| **HISTORY** | **Stone Age to the Iron Age** |  | **Ancient Egypt** |  | **Ancient Greeks** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Northern Europe** |  | **Volcanoes and Earthquakes** |
| **ART** | **Line** |  | **Still Life and Form** |  | **Introduction to Architecture** |  |
| **DESIGN AND TECHNOLOGY** |  | **Textiles: Cushions** |  | **Structures***Constructing a castle* |  | **Food***Eating seasonally* |
| **MUSIC** | **Glockenspiel Stage 1** | **Production songs** | **Three little birds** |
| **PE** | **OAA****Gymnastics (Unit 1)** | **Dance****Badminton** | **Football****Hockey** | **Handball****Tennis** | **Forest School****Tag Rugby** | **Athletics** **Cricket** |
| **FRENCH** | **Phonetics 1****J’apprends Le Francais (I’m Learning French)** | **Les Salutations****(Salutations)** | **Les Animaux****(Animals)** | **Les Couleurs et Les Nombres****(Colours and Numbers)** | **Les Vegetables****(The Vegetables)** | **Les Fruits****(The Fruits)** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 3 Transition* |