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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **Stone Age Boy**  Finding Tale  **Non-Fiction: Information Leaflets** Information leaflet about Skara Brae  *Information gathering from internet and various books.*  **Performance Poetry**  *The School Kid’s Rap* by John Foster  *Louder* by Roger Stevens  *Fruit Picking* by Jack Ousbey  *The Sound Collector* by Roger Mcgough  *The Magic Box* by Kit Wright  *Before the Storm* by Kelly Roper  *My Family* by Stacy Zeiger  *Sadness* by Stacy Zeiger | **The Lion, the witch and the wardrobe**  Tale of Fear  **Non-Fiction –**  **Report writing** *Newspaper report about the Christmas Story.* | **The Egyptian Cinderella**  Rags to Riches Tale  **Non-Fiction**  Note taking  *Linked to Computing and History to create a PowerPoint about the Egyptians.* | **I’ll take you to Mrs Cole**  Journey Story  **Non-Fiction**  **It’s Raining Pigs and Noodles** | **Flat Stanley**  Journey Story  **Non-Fiction**  **Shape Poetry**  *The Shape Game* by Anthony Browne  *Diamond Poems* by John Foster  *Dennis* by James Carter  *And It’s A* by Rita Ray  *The Shape I’m In* by James Carter  *Rhythm Machine* by Trevor Harvey | **Tom’s Sausage Lion**  Finding Tale  **Volcanoes by Anne Schreiber**  Non-Fiction  *Identifying features of a non-fiction text***.** |
| **MATHS** | **Reading, comparing, ordering, rounding and estimating numbers up to 1000.**  **Adding and subtracting, including with renaming.**  **Multiply and divide by 3, 4 and 8.** | **Multiplication and Division:**  *Multiplying 2-digit numbers.*  *Dividing and regrouping.*  *Word problems.*  **Length:**  *Writing, comparing and converting in km, m, cm.*  *Word problems.* | **Mass:**  *Reading weighing scales in g and kg.*  *Word problems.*  **Volume:**  *Measuring volume and capacity in l and ml.*  *Word problems.*  *Mid-year Revision.* | **Multiplication and division.**  **Further multiplication and division.** | **Length**  **Mass**  **Volume** | **Money**  **Time**  **Fractions** |
| **RE** | **What is it like to follow God?**  *People of God* | **What is important for Sikh people?**  *Sikhism*  **Christmas**  *The Jesse Tree* | **What is the Trinity?**  *Incarnation* | **Why do Christians call the day Jesus died ‘Good Friday’?**  *Salvation* | **When Jesus left, what was the impact of Pentecost?**  *Kingdom of God* | **How do Sikh people worship and celebrate?**  *Sikhism* |
| **SCIENCE** | **Rocks**  *‘How do fossils show that rock at the tops of mountains were once under water?’* | **Forces and Magnets**  *‘How can we test if a material is magnetic?’* | **Animals including Humans**  *‘Bones are so hard! Maybe it would be easier for people to move around without them. Do you agree or disagree? Why?’*  *Is it possible to make food without using plants or animals?’* | | **Lights (shadows)**  *‘Why are some shadows darker than others?’* | **Plants**  *’Is a plant a living thing? How can you prove this?* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?**  *Online Safety* | **How is technology used to share information?**  *Networks and the Internet* | **How do we purposefully use technology to create for an audience?**  *Digital Literacy (creating book trailers)* | **How can technology be used to collect and present data?**  *Top Trumps Databases* | **How can technology be used to give instructions?**  *Journey inside a computer* | **How can technology be used to give instructions?**  *Programming: Scratch* |
| **HISTORY** | **Stone Age to the Iron Age** |  | **Ancient Egypt** |  | **Ancient Greeks** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Northern Europe** |  | **Volcanoes and Earthquakes** |
| **ART** | **Line** |  | **Still Life and Form** |  | **Introduction to Architecture** |  |
| **DESIGN AND TECHNOLOGY** |  | **Textiles: Cushions** |  | **Structures**  *Constructing a castle* |  | **Food**  *Eating seasonally* |
| **MUSIC** | **Glockenspiel Stage 1** | | **Production songs** | | **Three little birds** | |
| **PE** | **OAA**  **Gymnastics (Unit 1)** | **Dance**  **Badminton** | **Football**  **Hockey** | **Handball**  **Tennis** | **Forest School**  **Tag Rugby** | **Athletics**  **Cricket** |
| **FRENCH** | **Phonetics 1**  **J’apprends Le Francais (I’m Learning French)** | **Les Salutations**  **(Salutations)** | **Les Animaux**  **(Animals)** | **Les Couleurs et Les Nombres**  **(Colours and Numbers)** | **Les Vegetables**  **(The Vegetables)** | **Les Fruits**  **(The Fruits)** |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 3 Transition* | |