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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **A Poem To Be spoken silently and other poems**  *Poetry*  **War Horse**  *Journey Tale* | **Informal Letter Writing**  *Letters to soldiers.*  **A Boy Called Christmas**  *Newspaper Reports* | **Beowulf**  *Defeating the Monster Tale*  **Formal Police Reports and Information Texts** *Grendel and inventing own mythical monsters.* | **The Highwayman**  *Warning Tale-Poetry* | **Harry Potter and the Philosopher’s Stone**  *Play Scripts/Dialogue and characterisation*  **Persuasive Writing**  *Persuasive letters.* | **The Boy Who Harnessed The Wind**  *Rags to Riches tale*  **Biographies**  *Levels of formality.* |
| **MATHS** | **Numbers to 1,000,000**  *Reading and writing, comparing, making number sequences and rounding numbers to 1,000,000.*  **Addition and Subtraction (whole numbers)**  *Adding and subtracting within 1,000,000.* | **Multiplication and Division (whole numbers)**  *Multiples, factors and primes. Multiplying and dividing by 10, 100 and 1000. Written methods for multiplication and division.*  **Word Problems (whole numbers).** | **Graphs**  *Read and interpret information in tables and in line graphs.*  **Fractions**  *Comparing and ordering fractions to solve problems.*  *Carrying out a range of operations with fractions.* | **Decimals**  *Reading and writing, comparing, adding and subtracting and round decimals.*  **Percentages**  *Finding percentages***.** | **Geometry**  *Recognising and drawing angles. Solving problems involving angles.*  **Position and Movement**  *Translating and reflecting shapes.*  **Measurement**  *Converting units of: length, mass, time and telling the temperature.* | **Area and Perimeter**  *Finding perimeter and measuring and estimating area.*  **Volume**  *Volume of solids and capacity.*  **Roman Numerals**  *Roman Numerals to 1000.* |
| **RE** | **What does it mean if God is loving and holy?**  *God* | **Was Jesus the Messiah?**  *Incarnation* | **How can following God bring freedom and justice?**  *People of God* | **What did Jesus do to save human beings?**  *Salvation* | **What does it mean to be Muslim in Britain today?**  *Islam* | |
| **SCIENCE** | **Forces**  *‘What would happen if there wasn’t any gravity on Earth?’* | **Earth and Space**  *‘How significant are we in the universe?’* | | **Properties and changes of materials** *‘If sugar ‘disappears’ when added to water, why can we get it back?’* | **Animals including humans**  *‘How is the life cycle of the butterfly like a human’s life cycle?*  *How does the average height of a class change as they get older?* | **Living things and their habitats**  *‘Why are insects important in plant reproduction?’* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?**  *Online Safety* | **How is technology used to share information?**  *Search Engines* | **How do we purposefully use technology to create for an audience?**  *Re-visiting Stop Motion Animation* | **How can technology be used to collect and present data?**  *Mars Rover-Binary Code* | **How can technology be used to give instructions?**  *Micro:bit* | **How can technology be used to give instructions?**  *Sonic Pi* |
| **HISTORY** | **Baghdad** |  | **The birth of the British Empire** |  | **Transatlantic Slave Trade** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Mountains** |  | **Field Work: Local Study** |
| **ART** | **Style in Art and Design** |  | **Chinese Art** |  | **Prints and Printmaking** |  |
| **DT** |  | **Structures:**  Bridges |  | **Food:**  *What could be healthier?* |  | **Digital World:** *Monitoring Devices* |
| **MUSIC** | **Make you feel my love**  *Pop Ballads* | | **Fresh Prince**  *Old School Hip Hop* | | **Production Singing** | |
| **PE** | **Basketball**  **Sportshall Athletics** | **Forest School**  **Badminton** | **OAA**  **Hockey** | **Handball**  **Tennis** | **Rounders**  **Tag Rugby** | **Athletics**  **Cricket** |
| **FRENCH** | **Phonetics 3**  **Chez Moi**  **(My home)** | **Quelle Est La Date Aujourd’hui?**  **(What is the date?)** | **Quel Temps Fait-il?**  **(The Weather)** | **As-Tu Un Animal?**  **(Do you have a pet?)** | **Les Vetements**  **(Clothes)** | **Au Café**  **(At the café)** |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 5 Transition* | |