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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **The Boy, The Mole, The Fox and the Horse***Dialogue and Characterisation***Dulce est decorum est:** *Wilfred Owen**War Poetry* | **Wolf Brother***Characterisation and setting* | **Skellig***Atmosphere and characterisation.***Tyger Tyger burning bright***Poetry* | **Pig-Heart Boy***Description/figurative language, sentence openers.***Non-chronological report linked to science.****Persuasive letter about animal testing** | **Holes***Meeting Tale***Instructions****SATS revision** | Series of short writing units:**Jotun: Norse myths, Dracula and Orbs.****Play scripts***UKS2 production* |
| **MATHS** | **Number to 10 Million and place value to solve problems (including rounding).****Four Operations on Whole Numbers to solve problems.****Prime numbers.****Common multiples and factors to solve problems.** | **Fractions to solve problems.****Decimals - multiplication and division to solve problems.****Measurements converting length, weight, volume and time.** | **Complex Word Problems using the four operations.****Percentages to solve problems.****Negative Numbers.** | **Area and Perimeter calculating triangles, rectangles and parallelograms.****Calculating Volume.****Geometry – solving problems (angles, triangles and nets).****Position and Movement solving problems relating to co-ordinates (translation, reflections).** | **Graphs and Averages.****Conversion in lengths (km and miles).****Algebra -creating, comparing and solving algebraic expressions.****Ratio - solving word problems.****SATS revision** | **Consolidation of skills and preparation for KS3.**  |
| **RE** | **Creation and science: Conflicting or complimentary?** Creation | **What would Jesus do?** *Gospel**(Christmas Gospels)* | **What does it mean to be Jewish in Britain today?***Judaism*  | **What difference does the resurrection make for Christians?***Salvation* | **Is it better to express your beliefs in arts and architecture or in charity and generosity?** | **What kind of king is Jesus?** *Kingdom of God* |
| **SCIENCE** | **Electricity***‘What are the benefits of a parallel rather than a series circuit?’* | **Evolution and Inheritance***‘Is adaptation immediate or does it take time?’* | **Light***‘Can light travel around corners?* | **Animals including Humans***‘What do you think would happen if you did not have a heart?’* | **SATS** | **Living things and their habitats***‘How are animals similar? Different?’* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?***Online Safety* | **How is technology used to share information?***Bletchley Park (code crackers)* | **How do we purposefully use technology to create for an audience?***Bletchley Park (creating radio broadcasts)* | **How can technology be used to collect and present data?***Big Data (barcodes and transmitting data)* | **How can technology be used to give instructions?***Introduction to Python*  | **How can technology be used to give instructions?***Skills Showcase* |
| **HISTORY** | **World War 1** |  | **World War 2 and the Holocaust** |  | **History of Human Rights** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **North America** |  | **British Geographical Issues** |
| **ART** | **Islamic Art and Architecture** |  | **Frida Kahlo** |  | **Art from West Africa** |  |
| **DESIGN AND TECHNOLOGY** |  | **Electrical Systems** *Steady Hand Game*  |  | **Mechanical Systems** *Automata Toys*  |  | **Textiles***Waistcoats*  |
| **MUSIC** | Classroom Jazz *Jazz, Latin and blues*  | **You’ve got a friend***Carole King* | **Production Singing** |
| **PE** | **Forest School****Bikeability****Sportshall Athletics** | **Basketball****Badminton** | **OAA**Hockey | **Handball****Tennis** | **Rounders****Tag Rugby** | **Athletics****Cricket** |
| **FRENCH** | **Phonetics 3****Chez Moi****(My home)** | **Quelle Est La Date Aujourd’hui?****(What is the date?)** | **Quel Temps Fait-il?****(The Weather)** | **As-Tu Un Animal?****(Do you have a pet?)** | **Les Vetements****(Clothes)** | **Au Café****(At the café)** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Identity***Personal identity, gender identity and body image***Transition***Year 6 Transition* |