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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **George’s Marvellous Medicine**  Wishing tale  *Dialogue to convey character*  Instructions  *Recipes* | **The Polar Express**  Journey tale  *Settings*  **War Game**  Recounts  *Diary entries and letters home*  **The Cave of Curiosity**  Poetry  *Abstract nouns and figurative language* | **Beaver Towers-The Witch’s Revenge**  Conquering the monster tale  *Suspense*  **Dreamgiver**  Newspaper Reports  *Literacy Shed – revisiting character and setting descriptions leading up to writing a newspaper report with reported speech.* | **Fantastic Mr Fox**  Play scripts  *Children learn to write their own play scripts.* | **The Nowhere Emporium**  Finding Tale  *Creating atmosphere*  Discussion  *Linked Science and global issues of conservation/sustainability* | **Varjak Paw**  Diary Writing  *Writing an extended diary entry to include direct speech* |
| **MATHS** | **Numbers to 10,000**  *Reading, comparing, ordering, rounding and estimating numbers up to 10,000*  **Addition and Subtraction within 10,000**  *Adding and subtracting whole numbers to 10,000* | **Multiplication and division**  *Mental and written methods*  *Solving word problems* | **Multiplication and division continued**  *Written methods*  *Solving word problems*  **Graphs**  *Drawing and reading graphs*  **Fractions**  *Counting in hundredths, mixed numbers, equivalent fractions, adding and subtracting fractions* | **Time**  *Telling the time on a 24 hour clock, minutes, seconds and hours, time duration problems, changing years to weeks, months and days*  **Decimals**  *Writing, rounding, comparing and ordering decimals* | **Decimals continued**  *Writing, rounding, comparing and ordering decimals*  **Money**  *Writing amounts of money*  *Solving money problems*  **Mass, volume and length**  *Measuring and converting between different units* | **Area of figures**  *Measuring area and surface area*  **Geometry**  *Comparing angles, classifying shapes and identifying symmetry*  **Position and movement**  *Describing position and movement*  **Roman Numerals**  *Writing Roman Numerals* |
| **RE** | **What do Christians believe God is like?** *Creation/Fall* | **What is the Trinity?**  *Incarnation* | **What kind of a world did Jesus want?**  *Gospel* | **Why do Christians still remember the events of Holy Week?**  *Salvation* | **What does it mean to be a Hindu in Britain today?** *Hinduism* | **Why do some people think that life is a journey and what significant experiences mark this?**  *Big Question* |
| **SCIENCE** | **Sound**  *Big Question: What is an echo?* | **States of Matter**  *Big Question: Does gas have weight?* | **Electricity**  *Big Question: What would happen if we did not have electricity?* | **Living things and their habitats**  *‘Humans have had a positive impact on habitats. Do you agree? Why?’*  *‘How can you group different living things?’* | | **Animals including Humans**  *‘Which foods are best for us?’* |
| **COMPUTING** | **Online Safety**  *Learning how to navigate the internet in an informed, safe and respectful way* | **How is technology used to share information?**  *Collaborative Learning* | **How do we purposefully use technology to create for an audience?**  *HTML* | **How can technology be used to collect and present data?**  *Investigating Weather* | **How can technology be used to give instructions?**  *Computational Thinking* | **How can technology be used to give instructions?**  *Programming: Further Coding with Scratch* |
| **HISTORY** | **Roman Empire and its impact on Britain**  Introducing the Romans and the Roman Empire, including the Roman invasion of Britain. |  | **Anglo Saxons, Scots and Vikings**  *Anglo Saxon and Viking invasion and settlement in Britain. Anglo Saxon and Viking struggle for the Kingdom of England.* |  | **Tudors**  *The Tudors in Kent!*  *A study of Henry VIII, Anne Boleyn and local Tudor landmarks.* |  |
| **GEOGRAPHY** |  | **Spatial Sense**  *Globes and the tropics, scale, changes to our local area over time* |  | **Western Europe**  *Countries, capital cities, climate and trade. Comparison of London and Paris.* |  | **Rivers**  *Recognising rivers of the world and how people interact with them.* |
| **ART** | **Light**  *Drawing light and dark, ground and underpainting, tints and shades.* |  | **Space**  *Exploring how artists can use colour and detail to show depth* |  | **Art from West Africa**  *Malian Antelope Headdresses and Benin art* |  |
| **DESIGN AND TECHNOLOGY** |  | **Mechanical Systems**  *Making a slingshot car*  *(Kapow)* |  |  |  | **Electrical Systems**  *Torches*  *(Kapow)* |
| **MUSIC** | **Ocarinas** | | **Production Singing**  *Lower Key Stage 2 Production* | | **Lean on Me**  *Bill Withers-soul and gospel* | |
| **PE** | **Dance**  **Gymnastics** | **Handball**  **Badminton** | **Forest School**  **Hockey** | **Rounders**  **Tennis** | **Swimming**  **Tag Rugby** | **Athletics**  **Cricket** |
| **SPANISH**  **(Language Angels)** | Phonics 1  ‘I can…’ | Phonics 2  ‘I am learning Spanish’ | Phonics 3  Greetings | Phonics 4  Ancient Britain | Phonics 5  Presenting myself | Phonics 6  Family |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 4 Transition* | |