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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **George’s Marvellous Medicine**Wishing tale*Dialogue to convey character*Instructions*Recipes* | **The Polar Express**Journey tale*Settings***War Game**Recounts*Diary entries and letters home***The Cave of Curiosity**Poetry*Abstract nouns and figurative language* | **Beaver Towers-The Witch’s Revenge**Conquering the monster tale*Suspense***Dreamgiver**Newspaper Reports*Literacy Shed – revisiting character and setting descriptions leading up to writing a newspaper report with reported speech.* | **Fantastic Mr Fox**Play scripts*Children learn to write their own play scripts.* | **The Nowhere Emporium**Finding Tale*Creating atmosphere*Discussion*Linked Science and global issues of conservation/sustainability* | **Varjak Paw**Diary Writing*Writing an extended diary entry to include direct speech* |
| **MATHS** | **Numbers to 10,000***Reading, comparing, ordering, rounding and estimating numbers up to 10,000***Addition and Subtraction within 10,000***Adding and subtracting whole numbers to 10,000* | **Multiplication and division***Mental and written methods**Solving word problems* | **Multiplication and division continued***Written methods**Solving word problems***Graphs***Drawing and reading graphs***Fractions***Counting in hundredths, mixed numbers, equivalent fractions, adding and subtracting fractions* | **Time***Telling the time on a 24 hour clock, minutes, seconds and hours, time duration problems, changing years to weeks, months and days***Decimals***Writing, rounding, comparing and ordering decimals* | **Decimals continued***Writing, rounding, comparing and ordering decimals***Money***Writing amounts of money**Solving money problems***Mass, volume and length** *Measuring and converting between different units* | **Area of figures***Measuring area and surface area***Geometry***Comparing angles, classifying shapes and identifying symmetry***Position and movement***Describing position and movement***Roman Numerals***Writing Roman Numerals* |
| **RE** | **What do Christians believe God is like?** *Creation/Fall* | **What is the Trinity?***Incarnation* | **What kind of a world did Jesus want?***Gospel* | **Why do Christians still remember the events of Holy Week?** *Salvation* | **What does it mean to be a Hindu in Britain today?** *Hinduism* | **Why do some people think that life is a journey and what significant experiences mark this?** *Big Question* |
| **SCIENCE** | **Sound***Big Question: What is an echo?* | **States of Matter***Big Question: Does gas have weight?* | **Electricity***Big Question: What would happen if we did not have electricity?* | **Living things and their habitats***‘Humans have had a positive impact on habitats. Do you agree? Why?’**‘How can you group different living things?’* | **Animals including Humans***‘Which foods are best for us?’* |
| **COMPUTING** | **Online Safety***Learning how to navigate the internet in an informed, safe and respectful way* | **How is technology used to share information?***Collaborative Learning*  | **How do we purposefully use technology to create for an audience?***HTML*  | **How can technology be used to collect and present data?***Investigating Weather*  | **How can technology be used to give instructions?***Computational Thinking* | **How can technology be used to give instructions?***Programming: Further Coding with Scratch*  |
| **HISTORY** | **Roman Empire and its impact on Britain**Introducing the Romans and the Roman Empire, including the Roman invasion of Britain.  |  | **Anglo Saxons, Scots and Vikings***Anglo Saxon and Viking invasion and settlement in Britain. Anglo Saxon and Viking struggle for the Kingdom of England.* |  | **Tudors***The Tudors in Kent!**A study of Henry VIII, Anne Boleyn and local Tudor landmarks.* |  |
| **GEOGRAPHY** |  | **Spatial Sense***Globes and the tropics, scale, changes to our local area over time* |  | **Western Europe***Countries, capital cities, climate and trade. Comparison of London and Paris.* |  | **Rivers***Recognising rivers of the world and how people interact with them.* |
| **ART** | **Light***Drawing light and dark, ground and underpainting, tints and shades.* |  | **Space***Exploring how artists can use colour and detail to show depth* |  | **Art from West Africa***Malian Antelope Headdresses and Benin art* |  |
| **DESIGN AND TECHNOLOGY** |  | **Mechanical Systems***Making a slingshot car* *(Kapow)* |  |  |  | **Electrical Systems***Torches**(Kapow)* |
| **MUSIC** | **Ocarinas** | **Production Singing***Lower Key Stage 2 Production* | **Lean on Me***Bill Withers-soul and gospel* |
| **PE** | **Dance****Gymnastics** | **Handball** **Badminton** | **Forest School****Hockey** | **Rounders****Tennis** | **Swimming** **Tag Rugby** | **Athletics****Cricket** |
| **SPANISH****(Language Angels)** | Phonics 1‘I can…’ | Phonics 2‘I am learning Spanish’ | Phonics 3Greetings | Phonics 4Ancient Britain | Phonics 5Presenting myself | Phonics 6Family |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 4 Transition* |