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|  | **TERM 1** | **TERM 2** | **TERM 3** | | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **A Poem To Be spoken silently and other poems**  Poetry  *Creating images in poetry/introduction to figurative language.*  **Shadow**  Journey Tale  *Conjunctions, sentence openers and structures.*  Information Texts  *Dogs-focus on applying different sentence types.* | **Beowulf by Michael Morpurgo**  *Outcome: Fiction – write a further adventure* | Kai and the Monkey King (Brownstone&#39;s Mythical Collection, 3): Joe Todd-Stanton  **Kai and the Monkey King by Joe Todd-Stanton**  *Outcome:*  *Write a myth* | | **The Darkest DarkThe Darkest Dark** by Chris Hadfield  *Outcome: Write a biography*  **Harry Potter**  *Outcome: Film scripts* | The Brilliant Deep: Rebuilding the World's Coral Reefs: 1  **The Brilliant Deep by Kate Messner**  *Outcome:*  *Persuasion/information: write an information leaflet* | **Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust**  *Outcome:*  *Write and perform a soliloquy* |
| **MATHS** | **Numbers to 1,000,000**  *Reading and writing, comparing, making number sequences and rounding numbers to 1,000,000.*  **Addition and Subtraction (whole numbers)**  *Adding and subtracting within 1,000,000.*  **Multiplication and Division (whole numbers)**  *Multiples, factors and primes. Multiplying and dividing by 10, 100 and 1000. Written methods for multiplication and division.* | **Multiplication and Division (whole numbers-continued)**  *Multiples, factors and primes. Multiplying and dividing by 10, 100 and 1000. Written methods for multiplication and division.*  **Word Problems (whole numbers).** | **Graphs**  *Read and interpret information in tables and in line graphs.*  **Fractions**  *Comparing and ordering fractions to solve problems.*  *Carrying out a range of operations with fractions.* | | **Decimals**  *Reading and writing, comparing, adding and subtracting and round decimals.*  **Percentages**  *Finding percentages of quantities.* | **Geometry**  *Recognising and drawing angles. Solving problems involving angles.*  **Position and Movement**  *Translating and reflecting shapes.* | **Measurement**  *Converting units of: length, mass, time and telling the temperature.*  **Area and Perimeter**  *Finding perimeter and measuring and estimating area.*  **Volume**  *Volume of solids and capacity.*  **Roman Numerals**  *Roman Numerals to 1000.* |
| **RE** | **What does it mean if God is loving and holy?**  *God* | **Was Jesus the Messiah?**  *Incarnation* | **How can following God bring freedom and justice?**  *People of God* | | **What did Jesus do to save human beings?**  *Salvation* | **What does it mean to be Muslim in Britain today?**  *Islam* | |
| **SCIENCE** | *’***Earth and Space**  *‘How significant are we in the universe?’* | **Forces**  *‘What would happen if there wasn’t any gravity on Earth?* | | **Properties and changes of materials**  *‘When we change a material, is it always forever?’* | | **Living things and their habitats**  *‘Why are insects important in plant reproduction?’* | **Animals including humans**  *‘How is the life cycle of the butterfly like a human’s life cycle?*  *How does the average height of a class change as they get older?* |
| **COMPUTING** | **Online Safety** | | **Creating Media**  *Stop Motion Animation* | | | **Programming**  *Micro:bit* | |
| **HISTORY** | **Baghdad**  *The rise of Islam 900CE* |  | **The birth of the British Empire** | |  | **Transatlantic Slave Trade** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | | **Mountains** |  | **Field Work: Local Study** |
| **ART** | **Style in Art and Design** *Rocco vs Modernism* |  |  | | **Chinese Art** | |  |
| **DT** |  | **Cooking and Nutrition**  *What could be healthier?* | | |  | **Digital World**  *Monitoring Devices (Cross-curricular DT and Computing unit)* | |
| **MUSIC** | **Blues** | | **South and West Africa** | | | **Production Music**  **(Singing)** | |
| **PE/Forest School** | **Dance**  **Forest School** | **Gymnastics**  **Forest School** | **Hockey**  **Forest School** | | **Handball**  **Forest School** | **Rounders**  **Forest School** | **Athletics**  **Forest School** |
| **SPANISH** | **Describing friends and family in Spanish** | | **Spanish food and drink** | | | **A trip across Spain** | |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body* | |
| **P4C** | **Shadow enquiry**  **Friendship enquiry** | **Rights and Responsibilities enquiry**  **Conserving the planet enquiry** | **Equality between males and females enquiry** | | **Selflessness enquiry** | **History and English linked enquiries** | |