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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **A Poem To Be spoken silently and other poems**Poetry*Creating images in poetry/introduction to figurative language.***Shadow**Journey Tale*Conjunctions, sentence openers and structures.*Information Texts*Dogs-focus on applying different sentence types.* | **Beowulf by Michael Morpurgo***Outcome: Fiction – write a further adventure* | Kai and the Monkey King (Brownstone&#39;s Mythical Collection, 3): Joe Todd-Stanton**Kai and the Monkey King by Joe Todd-Stanton***Outcome:**Write a myth* | **The Darkest DarkThe Darkest Dark** by Chris Hadfield*Outcome: Write a biography***Harry Potter***Outcome: Film scripts* | The Brilliant Deep: Rebuilding the World's Coral Reefs: 1**The Brilliant Deep by Kate Messner***Outcome:**Persuasion/information: write an information leaflet* | **Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust***Outcome:**Write and perform a soliloquy* |
| **MATHS** | **Numbers to 1,000,000***Reading and writing, comparing, making number sequences and rounding numbers to 1,000,000.***Addition and Subtraction (whole numbers)***Adding and subtracting within 1,000,000.***Multiplication and Division (whole numbers)***Multiples, factors and primes. Multiplying and dividing by 10, 100 and 1000. Written methods for multiplication and division.* | **Multiplication and Division (whole numbers-continued)***Multiples, factors and primes. Multiplying and dividing by 10, 100 and 1000. Written methods for multiplication and division.***Word Problems (whole numbers).** | **Graphs***Read and interpret information in tables and in line graphs.***Fractions***Comparing and ordering fractions to solve problems.**Carrying out a range of operations with fractions.* | **Decimals***Reading and writing, comparing, adding and subtracting and round decimals.***Percentages***Finding percentages of quantities.* | **Geometry***Recognising and drawing angles. Solving problems involving angles.***Position and Movement***Translating and reflecting shapes.* | **Measurement***Converting units of: length, mass, time and telling the temperature.***Area and Perimeter***Finding perimeter and measuring and estimating area.***Volume***Volume of solids and capacity.***Roman Numerals***Roman Numerals to 1000.* |
| **RE** | **What does it mean if God is loving and holy?***God* | **Was Jesus the Messiah?***Incarnation* | **How can following God bring freedom and justice?***People of God* | **What did Jesus do to save human beings?***Salvation* | **What does it mean to be Muslim in Britain today?***Islam* |
| **SCIENCE** | *’***Earth and Space***‘How significant are we in the universe?’* | **Forces***‘What would happen if there wasn’t any gravity on Earth?* | **Properties and changes of materials***‘When we change a material, is it always forever?’* | **Living things and their habitats***‘Why are insects important in plant reproduction?’* | **Animals including humans***‘How is the life cycle of the butterfly like a human’s life cycle?**How does the average height of a class change as they get older?* |
| **COMPUTING** | **Online Safety** | **Creating Media***Stop Motion Animation* | **Programming** *Micro:bit* |
| **HISTORY** | **Baghdad***The rise of Islam 900CE* |  | **The birth of the British Empire** |  | **Transatlantic Slave Trade** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Mountains**  |  | **Field Work: Local Study** |
| **ART** | **Style in Art and Design** *Rocco vs Modernism* |  |  | **Chinese Art** |  |
| **DT** |   | **Cooking and Nutrition***What could be healthier?* |  | **Digital World** *Monitoring Devices (Cross-curricular DT and Computing unit)* |
| **MUSIC** | **Blues** | **South and West Africa** | **Production Music****(Singing)** |
| **PE/Forest School** | **Dance****Forest School** | **Gymnastics****Forest School** | **Hockey****Forest School** | **Handball****Forest School** | **Rounders****Forest School** | **Athletics****Forest School** |
| **SPANISH** | **Describing friends and family in Spanish** | **Spanish food and drink** | **A trip across Spain**  |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body* |
| **P4C** | **Shadow enquiry****Friendship enquiry** | **Rights and Responsibilities enquiry****Conserving the planet enquiry** | **Equality between males and females enquiry** | **Selflessness enquiry** | **History and English linked enquiries** |