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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **George’s Marvellous Medicine**Wishing tale*Dialogue to convey character*Instructions*Recipes* | **Leon and the Place Between by Graham Baker-Smith****Oz the Great and Powerful (2013 Film)***Outcome: Recount: Write a diary* | **Escape from Pompeii by Christina Balit***Outcome:**Fiction: write a historical narrative* | **Wisp: A story of Hope by Zana Fraillon****Home by Carson Ellis****Dreams of Freedom by Amnesty International***Outcome: Fiction: Write an narrative from a character’s point of view**(SMSC – Refugees)* | **Where the Forest Meets the Sea by Jeannie Baker****Jungle Explorer by The Literacy Company***Outcome: Non-fiction: write an information board* | **Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar)***Outcome: Recount: write a letter* |
| **MATHS** | **Numbers to 10,000***Reading, comparing, ordering, rounding and estimating numbers up to 10,000***Addition and Subtraction within 10,000***Adding and subtracting whole numbers to 10,000* | **Multiplication and division***Mental and written methods**Solving word problems* | **Multiplication and division continued***Written methods**Solving word problems***Graphs***Drawing and reading graphs***Fractions***Counting in hundredths, mixed numbers, equivalent fractions, adding and subtracting fractions* | **Time***Telling the time on a 24 hour clock, minutes, seconds and hours, time duration problems, changing years to weeks, months and days***Decimals***Writing, rounding, comparing and ordering decimals* | **Decimals continued***Writing, rounding, comparing and ordering decimals***Money***Writing amounts of money**Solving money problems***Mass, volume and length** *Measuring and converting between different units* | **Area of figures***Measuring area and surface area***Geometry***Comparing angles, classifying shapes and identifying symmetry***Position and movement***Describing position and movement***Roman Numerals***Writing Roman Numerals* |
| **RE** | **What do Christians believe God is like?** *Creation/Fall* | **What is the Trinity?***Incarnation* | **What kind of a world did Jesus want?***Gospel* | **Why do Christians still remember the events of Holy Week?** *Salvation* | **What does it mean to be a Hindu in Britain today?** *Hinduism* | **Why do some people think that life is a journey and what significant experiences mark this?** *Big Question* |
| **SCIENCE** | **States of Matter***Big Question: Does gas have weight?* | **Sound***Big Question: What is an echo?* | **Electricity***Big Question: What would happen if we did not have electricity?* | **Animals including Humans***‘Which foods are best for us?’* | **Living things and their habitats***‘Humans have had a positive impact on habitats. Do you agree? Why?’**‘How can you group different living things?’* |
| **COMPUTING** | **Online Safety** | **Data Handling***Investigating Weather* | **Programming***Scratch* |
| **HISTORY** | **Roman Empire and its impact on Britain**Introducing the Romans and the Roman Empire, including the Roman invasion of Britain.  |  | **Anglo Saxons, Scots and Vikings***Anglo Saxon and Viking invasion and settlement in Britain. Anglo Saxon and Viking struggle for the Kingdom of England.* |  | **Tudors***The Tudors in Kent!**A study of Henry VIII, Anne Boleyn and local Tudor landmarks.* |  |
| **GEOGRAPHY** |  | **Spatial Sense***Globes and the tropics, scale, changes to our local area over time* |  | **Western Europe***Countries, capital cities, climate and trade. Comparison of London and Paris.* |  | **Rivers***Recognising rivers of the world and how people interact with them.* |
| **ART** | **Light***Drawing light and dark, ground and underpainting, tints and shades.* |  | **Space***Exploring how artists can use colour and detail to show depth* |
| **DESIGN AND TECHNOLOGY** |  | **Slingshot Cars/Electrical Systems***Electric headlights* | **Cooking and Nutrition***Eating Seasonally – Tudor Banquet* |  |
| **MUSIC** | **Young Voices***Singing* | **Ocarina** | **Body and tuned percussion***Theme: Rainforests* | **Samba and carnival sounds and instruments units** |
| **PE** | **Badminton** | **Gymnastics** | **Lacrosse** | **Tag Rugby** | **Cricket** | **Athletics** |
| **SPANISH** | **Dates in Spanish** | **Weather in Spain** | **In a Spanish cafe** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 4 Transition* |