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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **George’s Marvellous Medicine**  Wishing tale  *Dialogue to convey character*  Instructions  *Recipes* | **Leon and the Place Between by Graham Baker-Smith**  **Oz the Great and Powerful (2013 Film)**  *Outcome: Recount: Write a diary* | **Escape from Pompeii by Christina Balit**  *Outcome:*  *Fiction: write a historical narrative* | **Wisp: A story of Hope by Zana Fraillon**  **Home by Carson Ellis**  **Dreams of Freedom by Amnesty International**  *Outcome: Fiction: Write an narrative from a character’s point of view*  *(SMSC – Refugees)* | **Where the Forest Meets the Sea by Jeannie Baker**  **Jungle Explorer by The Literacy Company**  *Outcome: Non-fiction: write an information board* | **Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar)**  *Outcome: Recount: write a letter* |
| **MATHS** | **Numbers to 10,000**  *Reading, comparing, ordering, rounding and estimating numbers up to 10,000*  **Addition and Subtraction within 10,000**  *Adding and subtracting whole numbers to 10,000* | **Multiplication and division**  *Mental and written methods*  *Solving word problems* | **Multiplication and division continued**  *Written methods*  *Solving word problems*  **Graphs**  *Drawing and reading graphs*  **Fractions**  *Counting in hundredths, mixed numbers, equivalent fractions, adding and subtracting fractions* | **Time**  *Telling the time on a 24 hour clock, minutes, seconds and hours, time duration problems, changing years to weeks, months and days*  **Decimals**  *Writing, rounding, comparing and ordering decimals* | **Decimals continued**  *Writing, rounding, comparing and ordering decimals*  **Money**  *Writing amounts of money*  *Solving money problems*  **Mass, volume and length**  *Measuring and converting between different units* | **Area of figures**  *Measuring area and surface area*  **Geometry**  *Comparing angles, classifying shapes and identifying symmetry*  **Position and movement**  *Describing position and movement*  **Roman Numerals**  *Writing Roman Numerals* |
| **RE** | **What do Christians believe God is like?** *Creation/Fall* | **What is the Trinity?**  *Incarnation* | **What kind of a world did Jesus want?**  *Gospel* | **Why do Christians still remember the events of Holy Week?**  *Salvation* | **What does it mean to be a Hindu in Britain today?**  *Hinduism* | **Why do some people think that life is a journey and what significant experiences mark this?**  *Big Question* |
| **SCIENCE** | **States of Matter**  *Big Question: Does gas have weight?* | **Sound**  *Big Question: What is an echo?* | **Electricity**  *Big Question: What would happen if we did not have electricity?* | **Animals including Humans**  *‘Which foods are best for us?’* | **Living things and their habitats**  *‘Humans have had a positive impact on habitats. Do you agree? Why?’*  *‘How can you group different living things?’* | |
| **COMPUTING** | **Online Safety** | | **Data Handling**  *Investigating Weather* | | **Programming**  *Scratch* | |
| **HISTORY** | **Roman Empire and its impact on Britain**  Introducing the Romans and the Roman Empire, including the Roman invasion of Britain. |  | **Anglo Saxons, Scots and Vikings**  *Anglo Saxon and Viking invasion and settlement in Britain. Anglo Saxon and Viking struggle for the Kingdom of England.* |  | **Tudors**  *The Tudors in Kent!*  *A study of Henry VIII, Anne Boleyn and local Tudor landmarks.* |  |
| **GEOGRAPHY** |  | **Spatial Sense**  *Globes and the tropics, scale, changes to our local area over time* |  | **Western Europe**  *Countries, capital cities, climate and trade. Comparison of London and Paris.* |  | **Rivers**  *Recognising rivers of the world and how people interact with them.* |
| **ART** | **Light**  *Drawing light and dark, ground and underpainting, tints and shades.* | |  | | **Space**  *Exploring how artists can use colour and detail to show depth* | |
| **DESIGN AND TECHNOLOGY** |  | **Slingshot Cars/Electrical Systems**  *Electric headlights* | | **Cooking and Nutrition**  *Eating Seasonally – Tudor Banquet* | |  |
| **MUSIC** | **Young Voices**  *Singing* | | **Ocarina** | | **Body and tuned percussion**  *Theme: Rainforests* | **Samba and carnival sounds and instruments units** |
| **PE** | **Badminton** | **Gymnastics** | **Lacrosse** | **Tag Rugby** | **Cricket** | **Athletics** |
| **SPANISH** | **Dates in Spanish** | | **Weather in Spain** | | **In a Spanish cafe** | |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 4 Transition* | |