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|  | **TERM 1** | **TERM 2** | | **TERM 3** | **TERM 4** | **TERM 5** | | **TERM 6** |
| **ENGLISH** | **The Three Billy Goats Gruff**  *Conquering the Monster Tale*  **Descriptive Writing**  Wanted Posters | **Letter Writing**  *Christmas cards for service personnel*  *Letters to Father Christmas*  **Harvey Slumfenburger’s Christmas Present**  *Journey tale* | | **The Owl who was Afraid of the Dark**  *Tale of Fear*  ***Non-chronological Report Writing***  *Animal Fact Files* | **Meerkat Mail**  *Wishing Tale*  ***Post Cards***  *To the local community* | **Coming to England**  Rags to Riches Tale  **Poems Out Loud**  *Performance Poetry* | | **Journey**  *Finding Tale*  **Instruction Writing**  *Instructions for making a smoothie (link to DT)* |
| **MATHS** | **Number and Place Value:** *Numbers to 10*  **Calculations –** *Addition and Subtraction within 10* | **Geometry** – *Position and Direction: Positions*  **Number and Place Value:** *Numbers to 20*  **Calculations:** *Addition and Subtraction within 20* | | **Calculations:** *Addition and Subtraction within 20 continued*  **Geometry –** *Properties of Shape: Shapes and Patterns*  **Measurement:** *Height and Length*  **Revision and Remediation** | **Number and Place Value:** *Numbers to 40*  **Calculations:** *Addition and Subtraction*  **Calculations:** *Multiplication* | **Calculations:** *Multiplication and Division*  **Fractions**  **Number and Place Value:** *Numbers to 100* | | **Measurement:** *Time*  **Measurement:** *Money*  **Measurement:** *Volume and Capacity*  **Measurement:** *Mass*  **Geometry** – *Position and Direction: Space*  **Revision and Remediation** |
| **RE** | **Creation/Fall**  *What do Christians believe God is like?* | **Incarnation**  *Why does Christmas matter to Christians?* | | **Gospel**  *What is the Good News that Jesus brings?* | **Salvation**  *Why does Easter matter to Christians?* | **Judaism**  *Who is Jewish and what do they believe?* | | |
| **SCIENCE** | **Everyday Materials**  *‘Which material would be best to make a toy slide?* | **Seasonal Change: Autumn to Winter**  *‘How do the different seasons affect how animals behave?’* | | *’* **Seasonal Change: Winter to Spring**  *‘Do clouds look different in different seasons?’* | **Plants**  *‘What would happen to a seed placed in a dark area?* | **Animals including Humans**  *‘What do all animals have in common?’* | | **Seasonal Change: Spring to Summer**  *‘Which season would be ideal for a barbecue? Why?’* |
| **COMPUTING** | **Online Safety**  *How do we use technology respectfully and safely?* | **Getting Started** *Where do we use technology in our everyday lives?*  *How do we use technology to present our ideas?* | | **Digital Imagery**  *How do we purposefully use technology to create for an audience?* | **Introduction to Data**  *How can technology be used to collect and present data?* | **Algorithms Unplugged**  *How can technology be used to give instructions?* | | **Programming**  *How can technology be used to give instructions?* |
| **HISTORY** | **Discovering History** | |  | | **Kings, Queens and Leaders** | |  | |
| **GEOGRAPHY** |  | | **Spatial** | |  | | **The UK** | |
| **ART** | **Line**  *Line Drawings* |  | | **Colour**  *Paint Mixing- Primary and Secondary Colours* |  | **Investigating Sculpture**  *Carving and Casting* | |  |
| **DESIGN AND TECHNOLOGY** |  | **Structures**  *Constructing a Windmill* | |  | **Mechanisms**  *Making a Moving Story Book* |  | | **Fruit and Vegetables**  *Making a Smoothie* |
| **MUSIC** | **Nativity** | | | **In the Groove** | | **Round and Round** | | |
| **PE** | **Hit, Catch, Run**  **(Unit 2)** | **Gymnastics**  **(Unit 2)** | | **Run, Jump Throw**  **(Unit 2)** | **Dance**  **(Unit 2)** | **Athletics**  **(Sports day)** | | **Attack, Defend, Shoot**  **(Unit 2)** |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 1 Transition* | | |