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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **The Giant Man****(Based on The Iron Man)****Setting description****Dialogue****Poetry** **The Obstinate Ostrich****Pie Corbett** | **The Lion, the witch and the wardrobe**Tale of FearDescription and speechLetters to soldiers | Non-fictionInstructionsHow to Trap a Troll**Recount**(Based on Egyptian immersive workshop)Write a book review (linked to computing film unit) | **The boy who grew dragons****Andy Shepherd**Journey Story**Non-Fiction** Diary | **Play scripts****Greek myth****Non-Fiction****Greek gods****Poetry****Shape Poetry** | **Tom’s Sausage Lion**Finding Tale**Non Fiction****How to trap a troll****Note taking from****Volcanoes by Anne Schreiber**How to avoid a volcano eruption! |
| **MATHS** | **Reading, comparing, ordering, rounding and estimating numbers up to 1000.****Adding and subtracting, including with renaming.**  | **Multiplication and division of 3, 4 and 8.** **Further multiplication and division.**  | Length Mass | **Volume****Money****Time** | **Pictograms and bar charts****Fractions** | **Angles****Lines and shapes****Perimeter** |
| **RE** | **What is it like to follow God?** *People of God* | **What is important for Sikh people?***Sikhism***Christmas** *The Jesse Tree* | **What is the Trinity?***Incarnation* | **Why do Christians call the day Jesus died ‘Good Friday’?***Salvation* | **When Jesus left, what was the impact of Pentecost?***Kingdom of God* | **How do Sikh people worship and celebrate?** *Sikhism* |
| **SCIENCE** | **Rocks***‘How do fossils show that rock at the tops of mountains were once under water?’* | **Forces and Magnets***‘How can we test if a material is magnetic?’* | **Animals including Humans***‘What if our backbone only had one bone?’*  *‘Is it possible to make food without using plants or animals?’ ‘* | **Lights (shadows)***‘Why are some shadows darker than others?’* | **Plants***’Is a plant a living thing? How can you prove this?* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?***Online Safety* | **How is technology used to share information?***Networks and the Internet*  | **How do we purposefully use technology to create for an audience?***Digital Literacy (creating book trailers)*  | **How can technology be used to collect and present data?***Top Trumps Databases*  | **How can technology be used to give instructions?***Journey inside a computer*  | **How can technology be used to give instructions?***Programming: Scratch*  |
| **HISTORY** | **Stone Age to the** **Iron Age** |  | **Ancient Egypt** |  | **Ancient Greeks** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Northern Europe** |  | **Volcanoes and Earthquakes** |
| **ART** | **Line** |  | **Still Life and Form** |  | **Introduction to Architecture** |  |
| **DESIGN AND TECHNOLOGY** |  | **Textiles: Christmas Stockings**(Kapow) |  | **Structures***Constructing a castle**(Kapow)* |  | **Food***Eating seasonally**(Kapow)*  |
| **MUSIC** | **Glockenspiel Stage 1** | **Glockenspiel Stage 1 continued** | **Three little birds** |
| **PE** | **OAA****Forest School** | **Dance****Forest School** | **Hockey****Forest School** | **Tennis****Forest School** | **Athletics/Swimming TBC****Forest School** | **Handball****Forest School** |
| **Spanish****(Language Angels)** |  **I can** | **I am learning**  | **Greetings** | **Ancient Britain** | **Presenting myself** | **Family** |
| **PSHE**  | **Relationships***Family and Relationships* | **Living in the Wider World***Citizenship* | **Living in the Wider World***Economic Wellbeing* | **Health and Wellbeing***Health and Wellbeing*  | **Health and Wellbeing***Safety and the Changing Body***Transition***Year 3 Transition* |