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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **The Giant Man**  **(Based on The Iron Man)**  **Setting description**  **Dialogue**  **Poetry**  **The Obstinate Ostrich**  **Pie Corbett** | **The Lion, the witch and the wardrobe**  Tale of Fear  Description and speech  Letters to soldiers | Non-fiction  Instructions  How to Trap a Troll  **Recount**  (Based on Egyptian immersive workshop)  Write a book review (linked to computing film unit) | **The boy who grew dragons**  **Andy Shepherd**  Journey Story  **Non-Fiction**  Diary | **Play scripts**  **Greek myth**  **Non-Fiction**  **Greek gods**  **Poetry**  **Shape Poetry** | **Tom’s Sausage Lion**  Finding Tale  **Non Fiction**  **How to trap a troll**  **Note taking from**  **Volcanoes by Anne Schreiber**  How to avoid a volcano eruption! |
| **MATHS** | **Reading, comparing, ordering, rounding and estimating numbers up to 1000.**  **Adding and subtracting, including with renaming.** | **Multiplication and division of 3, 4 and 8.**  **Further multiplication and division.** | Length  Mass | **Volume**  **Money**  **Time** | **Pictograms and bar charts**  **Fractions** | **Angles**  **Lines and shapes**  **Perimeter** |
| **RE** | **What is it like to follow God?**  *People of God* | **What is important for Sikh people?**  *Sikhism*  **Christmas**  *The Jesse Tree* | **What is the Trinity?**  *Incarnation* | **Why do Christians call the day Jesus died ‘Good Friday’?**  *Salvation* | **When Jesus left, what was the impact of Pentecost?**  *Kingdom of God* | **How do Sikh people worship and celebrate?**  *Sikhism* |
| **SCIENCE** | **Rocks**  *‘How do fossils show that rock at the tops of mountains were once under water?’* | **Forces and Magnets**  *‘How can we test if a material is magnetic?’* | **Animals including Humans**  *‘What if our backbone only had one bone?’*  *‘Is it possible to make food without using plants or animals?’ ‘* | | **Lights (shadows)**  *‘Why are some shadows darker than others?’* | **Plants**  *’Is a plant a living thing? How can you prove this?* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?**  *Online Safety* | **How is technology used to share information?**  *Networks and the Internet* | **How do we purposefully use technology to create for an audience?**  *Digital Literacy (creating book trailers)* | **How can technology be used to collect and present data?**  *Top Trumps Databases* | **How can technology be used to give instructions?**  *Journey inside a computer* | **How can technology be used to give instructions?**  *Programming: Scratch* |
| **HISTORY** | **Stone Age to the**  **Iron Age** |  | **Ancient Egypt** |  | **Ancient Greeks** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Northern Europe** |  | **Volcanoes and Earthquakes** |
| **ART** | **Line** |  | **Still Life and Form** |  | **Introduction to Architecture** |  |
| **DESIGN AND TECHNOLOGY** |  | **Textiles: Christmas Stockings**  (Kapow) |  | **Structures**  *Constructing a castle*  *(Kapow)* |  | **Food**  *Eating seasonally*  *(Kapow)* |
| **MUSIC** | **Glockenspiel Stage 1** | | **Glockenspiel Stage 1 continued** | | **Three little birds** | |
| **PE** | **OAA**  **Forest School** | **Dance**  **Forest School** | **Hockey**  **Forest School** | **Tennis**  **Forest School** | **Athletics/Swimming TBC**  **Forest School** | **Handball**  **Forest School** |
| **Spanish**  **(Language Angels)** | **I can** | **I am learning** | **Greetings** | **Ancient Britain** | **Presenting myself** | **Family** |
| **PSHE** | **Relationships**  *Family and Relationships* | **Living in the Wider World**  *Citizenship* | **Living in the Wider World**  *Economic Wellbeing* | **Health and Wellbeing**  *Health and Wellbeing* | **Health and Wellbeing**  *Safety and the Changing Body*  **Transition**  *Year 3 Transition* | |