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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **War Horse**SPaG*Addressing gaps from last year.*Journey Tale*Conjunctions, sentence openers and structures.* | SPaG/Reading*Addressing gaps from PiXL assessments.***A Poem to be spoken silently**Poetry*Figurative and descriptive language*Letters*Letters to soldiers***A Boy Called Christmas**Newspaper Reports*Levels of formality.* | **Beowulf**Defeating the Monster Tale*Creating cohesion, suspense and descriptive language.*Information Texts*Writing a non-chronological report about ‘The Grendel’* | **The Highwayman** **(Poetry)**Warning Tale*Figurative and descriptive language.* | **Harry Potter and the Philosopher’s Stone**Play scripts*Convert to play scripts.**Linked to UKS2 production.**Dialogue and characterisation* Persuasive Writing*Persuasive letters..* | **The Boy Who Harnessed The Wind**Biographies*Levels of formality.*Explanation and Instruction Texts*Linked to DT and Science.* |
| **MATHS** | **Number and place value to solve problems.****Addition and subtraction to solve problems.** | **Addition and subtraction to solve problems continued.****Multiplication and division to solve problems.** | **Read and interpret information in tables and in line graphs.****Comparing and ordering fractions to solve problems.** | **Carrying out a range of operations with fractions.****Decimals and percentages to solve problems****Shape and position and direction to solve problems.****Measures - money to solve problems.****Measures –capacity / volume to solve problems.** | **Area and perimeter- exploring varieties of polygons.****Volume and capacity calculations.** | **Volume and capacity calculations.****Roman Numerals.** |
| **RE** | **What does it mean if God is loving and holy?***God* | **Was Jesus the Messiah?***Incarnation* | **How can following God bring freedom and justice?***People of God* | **What did Jesus do to save human beings?***Salvation* | **What does it mean to be Muslim in Britain today?***Islam* |
| **SCIENCE** | **Forces***‘What would happen if there wasn’t any gravity on Earth?’* | **Earth and Space***‘How significant are we in the universe?’* | **Animals including humans***‘How is the life cycle of the butterfly like a human’s life cycle?**How does the average height of a class change as they get older?’* | **Living things and their habitats***‘Why are insects important in plant reproduction?’* | **Properties and changes of materials***‘If sugar ‘disappears’ when added to water, why can we get it back?’* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?***Online Safety* | **How is technology used to share information?***Search Engines*  | **How do we purposefully use technology to create information for an audience?***Online Safety (revisiting stop motion animation)* | **How can technology be used to collect and present data?***Mars Rover-Binary Code* | **How can technology be used to give instructions?***Micro:bit*  | **How can technology be used to give instructions?***Sonic Pi* |
| **HISTORY** | **Baghdad***The rise of Islam 900CE* | **The birth of the British Empire***1497-1763* |  | **Transatlantic Salve Trade** |  |
| **GEOGRAPHY** |  | **Spatial Sense** |  | **Mountains**  |  | **Field Work: Local Study** |
| **ART** |  | **Style in Art and Design** | **Chinese Art** |  | **Prints and Printmaking** |  |
| **DT** | **Structures***Taught through Forest School* |  |  | **Gears and Pulleys** | **Computer Operated Design***Cross curricular with computing-Micro:bit* | **Food Technology** |
| **MUSIC** | **Livin’ on a Prayer** *Rock anthems* | **Classroom Jazz***Jazz and improvisation.* | **Make You Feel My Love***Pop ballads* | **Fresh Prince***Old School Hip Hop* | **Dancing in the Street** *Motown* | **Production Singing** |
| **PE** | **Basketball****Sportshall Athletics****Fitness**  | **Badminton****Gymnastics** | **OAA****Hockey** | **Handball****Tennis** | **Rounders****Athletics** | **Cricket****Athletics** |
| **FRENCH** | **Review prior knowledge.****French numbers up to 20.****French songs.** | **Read, say and write:****Day, date and month.****Be aware of traditional French story and custom.** | **Time****(o’clock, half past, quarter to and quarter past).****My day at school.** | **Shopping for food, drink and clothes.** | **Directional language****(Follow directions on a map).****Revisit:****Colours, shapes and body part names.** | **Listen to, follow and retell a story to ‘get the gist’.****All about me.** |
| **PSHE**  | **Friendships** | **Celebrating differences** |  **Feelings** |  **Bullying** | **Changes** | **Good to be me!** |