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|  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** | **TERM 5** | **TERM 6** |
| **ENGLISH** | **George’s Marvellous Medicine**  Wishing tale  *Dialogue to convey character*  Instructions  *Recipes* | **The Polar Express**  Journey tale  *Settings*  **War Game**  Recounts  *Diary entries and letters home*  **The Cave of Curiosity**  Poetry  *Abstract nouns and figurative language* | **Beaver Towers-The Witch’s Revenge**  Conquering the monster tale  *Suspense*  **Fantastic Beasts and Where To Find Them**  Non-Chronological Reports  *Information text linked to animals in Beaver Towers* | Play Scripts  *Setting out play scripts* | **The Nowhere Emporium**  Finding Tale  *Creating atmosphere*  Discussion  *Linked Science and global issues of conservation/sustainability* | **The Prince, the Cook and the Cunning King**  Rags to riches tale  *Characterisation*  **My Friend Walter**  Persuasive writing  *Persuasive letter to join Sir Walter Raleigh’s crew*  Poetry  *Poetry linked to rivers* |
| **MATHS** | **Numbers to 10,000**  *Reading, comparing, ordering, rounding and estimating numbers up to 10,000*  **Addition and Subtraction within 10,000**  *Adding and subtracting whole numbers to 10,000* | **Multiplication and division**  *Mental and written methods*  *Solving word problems* | **Multiplication and division continued**  *Written methods*  *Solving word problems*  **Graphs**  *Drawing and reading graphs*  **Fractions**  *Counting in hundredths, mixed numbers, equivalent fractions, adding and subtracting fractions* | **Time**  *Telling the time on a 24 hour clock, minutes, seconds and hours, time duration problems, changing years to weeks, months and days*  **Decimals**  *Writing, rounding, comparing and ordering decimals* | **Decimals continued**  *Writing, rounding, comparing and ordering decimals*  **Money**  *Writing amounts of money*  *Solving money problems*  **Mass, volume and length**  *Measuring and converting between different units* | **Area of figures**  *Measuring area and surface area*  **Geometry**  *Comparing angles, classifying shapes and identifying symmetry*  **Position and movement**  *Describing position and movement*  **Roman Numerals**  *Writing Roman Numerals* |
| **RE** | **What do Christians believe God is like?** *Creation/Fall* | **What is the Trinity?**  *Incarnation* | **What kind of a world did Jesus want?**  *Gospel* | **Why do Christians still remember the events of Holy Week?**  *Salvation* | **What does it mean to be a Hindu in Britain today?** *Hinduism* | **Why do some people think that life is a journey and what significant experiences mark this?**  *Big Question* |
| **SCIENCE** | **Sound**  *Big Question: What is an echo?* | **States of Matter**  *Big Question: Does gas have weight?* | **Electricity**  *Big Question: What would happen if we did not have electricity?* | **Living things and their habitats**  *‘Humans have had a positive impact on habitats. Do you agree? Why?’*  *‘How can you group different living things?’* | | **Animals including Humans**  *‘Which foods are best for us?’* |
| **COMPUTING** | **How do we use technology respectfully, safely and responsibly?**  *Online Safety* | **How is technology used to share information?**  *Collaborative Learning* | **How do we purposefully use technology to create for an audience?**  *HTML* | **How can technology be used to collect and present data?**  *Investigating Weather* | **How can technology be used to give instructions?**  *Computational Thinking* | **How can technology be used to give instructions?**  *Programming: Further Coding with Scratch* |
| **HISTORY** | **Daily Life in Ancient Rome** |  | **Anglo Saxons, Scots and Vikings**  *Anglo Saxon and Viking invasion and settlement in Britain. Anglo Saxon and Viking struggle for the Kingdom of England.* |  | **Tudors**  *The Tudors in Kent!*  *A study of Henry VIII, Anne Boleyn and local Tudor landmarks.* |  |
| **GEOGRAPHY** |  | **Spatial Sense**  *Globes and the tropics, scale, changes to our local area over time* |  | **Western Europe**  *Countries, capital cities, climate and trade. Comparison of London and Paris.* |  | **Rivers** |
| **ART** | **Light**  *Drawing light and dark, ground and underpainting, tints and shades.* |  | **Space** |  | **African Art** |  |
| **DESIGN AND TECHNOLOGY** |  | **Levers and Linkages**  *Pop up books* |  |  |  | **Electrical Circuits** |
| **MUSIC** | **Ocarinas** | **Glockenspiel** | **Stop!**  *Grime-writing lyrics* | **Singing**  *Lower Key Stage 2 Production* | **Blackbird**  *The Beatles and the development of pop music* | **Reflect, Rewind and Replay**  *Revision and deciding what to perform. Listen to Western Classical Music. The language of music.* |
| **PE** | **Swimming**  **Gymnastics**  **Fitness** | **Dance**  **Badminton** | **Hockey**  **Football** | **Tennis**  **Handball** | **Rounders**  **Cricket** | **Athletics**  **Tag Rugby** |
| **FRENCH** | **Revise Year 3**  *Greeting and introducing*  *Counting to 31*  *Days of the week and months of the year*  *Talking about birthdays Colours*  *Countries*  *Likes and Dislikes*  *Body parts and clothing* | **At Home**  *Saying where they live*  *Identifying a variety of rooms and types of furniture*  *Saying what there is in the kitchen*  *Describing their daily routine* | **My Town**  *Asking how much something costs and saying prices*  *Talking about what is in their town*  *Giving directions*  *Saying names of shops*  *Saying the names of items you might buy in a shop* | **Describing People**  *Saying colours that are useful for describing hair and eyes*  *Describing physical features*  *Describing a person’s personality*  *Saying what they are wearing*  Using “*il*” and “*elle*” with “*être*” and “*avoir*” | **The Body**  *Naming parts of the face*  *Saying basic verbs in the first person*  *Saying that something hurts*  *Naming fairy tale characters*  *Saying traditional fairy tale locations* | **Sport**  *Talking about the sports they play*  *Expressing likes*  *Detailed vocabulary for football and tennis matches*  *The use of the verb “savoir”* |
| **PSHE** | **Relationships**  *Similarities and Differences*  *(diversity*) | **Relationships**  *Bullying* | **Health and Wellbeing**  *Emotions / Changing and Growing* | **Health and Wellbeing**  *Aspirations* | **First Aid** | **Living in the Wider World**  *Economic Awareness / Discrimination* |